



"LEARNING FOR ALL"

2015 ANNUAL REPORT
Financial Year Ending June 30, 2015

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SANBORN REGIONAL SCHOOL DISTRICT
OFFICERS AND ADMINISTRATORS
2015-2016

SCHOOL BOARD

Janice R. Bennett (*Newton*)
Term Expires 2017

Jon LeBlanc, Chair (*Kingston*)
Term Expires 2016

Corey Masson (*Newton*)
Term Expires 2016

Roberto Miller (Member-at-Large)
Term Expires 2017

Wendy Miller, Vice Chair (*Newton*)
(*resigned January 2016*)
Term Expires 2018

Dustin Ramey (*Kingston*)
Term Expires 2018

Nancy Ross (*Kingston*)
Term Expires 2017

Monique Ricard - SRHS Student Representative

MODERATOR

Richard L. Russman

DISTRICT CLERK

Melissa Beal

TREASURER

Ronald Brickett
Donna LeBlanc, *Deputy*

DISTRICT ADMINISTRATORS

Dr. Brian J. Blake, *Superintendent of Schools*

Carol Coppola, *Business Administrator*

Jodi Gutterman, *Director of Student Services*

Ellen Hume-Howard, *Director of Curriculum*

Robert Ficker, *Director of Technology*

Vicki Parady-Guay, *Director of Athletics*

Steven Riley, *Director of Facilities*

BUDGET COMMITTEE

Barry Gluck (*Newton*)
Term Expires 2016

Anne Collyer (*Newton*)
Term Expires 2018

Patricia Stephan, Vice Chair
(*Member-at-Large*)
Term Expires 2016

Cheryl Gannon, Chair (*Kingston*)
Term Expires 2017

Ami Faria (*Kingston*)
Term Expires 2018

James Doggett (*Newton*)
Term Expires 2017

Beth Ann Scanlon (*Kingston*)
Term Expires 2016

Nancy Ross - School Board Representative

SUPERVISORS OF THE CHECKLIST

Jason Sullivan, *Kingston*
Robert Pothier, *Kingston*
Charlotte Bourin, *Kingston*
Holly Ouellette, *Kingston*
Collette Ferrandi, *Newton*
Barbara White, *Newton*

AUDITOR

Vachon Clukay & Company PC

SCHOOL ADMINISTRATORS

Debora Bamforth, *D.J. Bakie School Principal*
Ann Rutherford, *D.J. Bakie Assistant Principal*

Jonathan VanderEls, *Memorial School Principal*
Donna Johnson, *Memorial School Assistant Principal*

Alexander Rutherford, *Middle School Principal*
Michael Shore, *Middle School Assistant Principal*

Brian Stack, *High School Principal*
Michael Turmelle, *HS Asst. Principal/Curriculum Dir.*
Ann Hadwen, *HS Assistant Principal*
Michele Catena, *HS Director of Guidance*

SCHOOL BOARD CHAIRPERSON'S REPORT

This annual report from the School Board Chair is presented to the Sanborn Regional School District. This report is available to all in the District and makes clear the educational, financial and maintenance operations of the District. Any further information is always available to the community from the SAU 17 Office as well as our district website www.sau17.org.

Sanborn Regional School District continues to garner recognition for the outstanding work being accomplished. As a district, Sanborn continued its national recognition as a leader in the area of Competency Based Education. Sanborn is one of four (4) districts in NH selected to participate in the initial Performance Assessment for Competency Education (PACE) pilot project. Another District level accolade was having SRSD recognized by the Nellie Mae Foundation as the winner of the 2015 Larry O'Toole award for exhibiting great leadership through innovation in moving student-centered learning approaches forward in New England.

It takes many individuals with a common vision to produce successes at a District level and there is no question we have great individuals across the Sanborn community. It should come as no surprise that over the past year, several individuals within the Sanborn community were recognized for the dedication, determination and passion they bring to Sanborn:

- Brian Gray received the 2015 Pat Keyes Technology-using Educator Award.
- Sheila Pierce named 2015 NH School Volunteer of the year by NH Partners in Education.
- Dr. Brian Blake named the 2015 Superintendent of the Year by the New Hampshire School Administrators Association (NHSAA).

Sanborn continues to see educational success building in a variety of areas within our district. Here are a few highlights:

- Our music program has grown from 108 students to 252 students in the past 5 years, a 133% increase!
- The number of NH Scholars has grown from 79 in 2013, 89 in 2014 to 92 in 2015.
- 64 out of 150 seniors (43%) from the class of 2015 took at least one college level class (AP, running start, dual-enrollment)
- 75% of graduating seniors in the class of 2015 attended a 2 or 4 year College/University or technical school.

I would like to thank the teachers, parents, volunteers, administrators, community members and students who share the vision of this School Board and who continue to work towards educational excellence in our District.

Respectfully Submitted

Jon LeBlanc, Chair (Kingston)
Wendy Miller, Vice Chair (Newton)
Jan Bennett (Newton)
Corey Masson (Newton)
Roberto Miller (Member At-Large)
Dustin Ramey (Kingston)
Nancy Ross (Kingston)

SUPERINTENDENT OF SCHOOLS REPORT

I am honored to present to you the Annual Report as the Superintendent of Schools for SAU #17, serving the Kingston and Newton communities and High School students from Fremont. The District continues to strive toward becoming a top-performing district in the State and we are recognized at both the State and National levels for our work. The Communities have much of which to be proud.

The 2014-2015 school year presented some unique challenges to the school district. Unprecedented weather wreaked havoc on the school district in early February, compromising the roof system and causing the 8th grade to re-locate to the Sanborn Regional High school for the remainder of the school year. The students and staff did a tremendous job with the disruption and are to be commended for their positive attitude and resiliency during a difficult time.

On a more positive note, the Sanborn Regional School District continues to be recognized for our work in competency -based education. We were called upon to present at state and national conferences to explain how we have moved our district to competency education. Requests for visits became so prevalent that the leadership team, along with a group of teachers, hosted a Design Studio over the summer to teach districts how to move to a competency model.

In the following pages, you will have the opportunity to review the reports presented by each building administrator. The reports include information on our programs, goals and activities over the past year. Despite the gains we have made and the opportunities we are now able to provide, there is still much work to be done. I am very proud of the work being done in each of our schools as we provide the best possible education to our students.

I want to thank the Sanborn Regional School Board for their continued work and support of the school system while being cognizant of the needs of our community. I also want to thank the Administrative Leadership Team for their unwavering quest toward excellence and the entire staff for their hard work and dedication to our students. Lastly, and most importantly, thank you to the community for your continued support of our educational system. You have my promise that we will continue our work to make you proud of your school system.

For the kids;

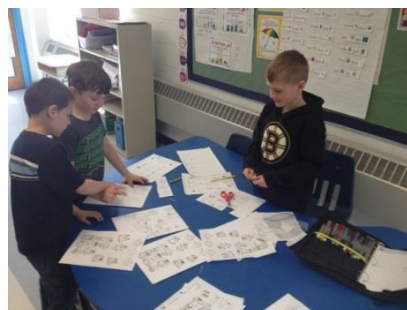
Dr. Brian J. Blake,
Superintendent of Schools

MEMORIAL SCHOOL PRINCIPAL'S REPORT

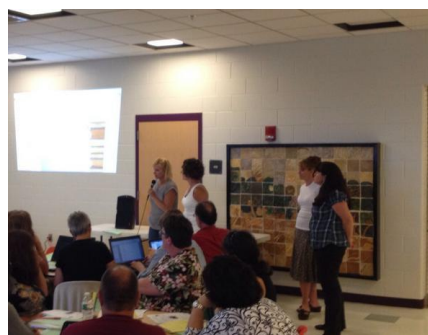


On behalf of the Memorial School community, Assistant Principal Donna Johnson and I are pleased to submit the 2014-2015 Memorial School annual report.

Memorial School, along with the other schools in the Sanborn Regional School District, continues to be recognized both locally and nationally as a leader in competency education. This has been especially true with the work we were engaged in this past school year related to PACE (Performance Assessment for Competency Education). PACE was a first-of-its-kind, federally approved waiver allowing for a reduced level of standardized testing in conjunction with locally developed performance assessments.



This work would not be possible without a teaching staff that is wholly committed to student learning. Student's individual needs drive instruction, and our teachers' developing understanding of how to best determine each student's needs has been instrumental in providing the specific, focused support needed to allow for each student to progress along their own learning continuum.



Our teachers have continued to increase their knowledge and skills related to curriculum, instruction, and assessment. This was evident during the district-sponsored Competency

Design Studio, a gathering of educators from across the country. Our teachers were integral in providing guidance and support throughout this studio to attendees based upon their experience, knowledge, and expertise.

Memorial School continues to assess student growth based upon various measures, both formally and informally. Our two school goals for the 2014-2015 school year focused on continuing to increase our assessment literacy through ensuring inter-rater reliability and continuing our work building rigorous performance assessments. We were again able to demonstrate success in both areas and we look forward to continuing to refine our focus.

We have continued to develop our understanding and instruction relative to the very important work study practices (skills and dispositions) that are vital for students' success in their future careers and in life. Our learning in this area is structured through the Responsive Classroom's CARES (Cooperation, Assertion, Responsibility, Empathy, and Self-regulation). Students are recognized at various times throughout the year for exemplifying these traits in community-wide assemblies. These assemblies are also a way to celebrate many of the other accomplishments our students have achieved.

It is imperative that we balance rigorous standards of *academics* with equally rigorous standards of children's CARES academic *behaviors* in our school and community.



Our student council continued to be very active in the Memorial and Newton community during the 2014-2015 school year. Our council is comprised of third, fourth and fifth grade representatives, and is led by four student officers. The focus of the council is to spearhead support for our community and our school. The Memorial School Student Council and Nurse Sheila Koutelis, supported by our Newton community, organized our Holiday Gift and Food Drive to provide over twenty boxes of food and goods to senior residents at Packer Meadows. Additionally, \$1,250 in gift cards and over 200 gifts were distributed to families in need within our community. And last spring, our student council raised over \$1,100 in a penny drive to support the Wounded Warriors and provide a bullying assembly to our student body. Our council's leadership of these efforts is a great example for our Memorial and Newton communities.



Memorial School proudly accepted the Blue Ribbon Award for Volunteerism from the New Hampshire Partners in Education and the New Hampshire Department of Education

during the 2014-2015 school year. Our Parent Teacher Organization continued to provide opportunities for our students that would not have otherwise been possible, providing extensive funding to allow field trip experiences and Artists-in-Residence.



For the second year, we shared recognition from the State of New Hampshire with the Newton Police Department and the Newton Fire Department. We were presented with the Gold Circle Award by the New Hampshire Partners in Education, an award bestowed upon organizations for “exemplary educational partnerships.” The partnership we have with these two community organizations is truly about ensuring a safe environment, one in which high levels of learning can be possible. Thank you, NPD and NFD.



Thank you to the Sanborn Regional School Board for their continued support of our innovative efforts on behalf of Sanborn’s students. We would also like to recognize a collaborative team of administrators that we feel privileged to work with. Our district administrative team, to a person, has been stable for the past five years. We feel very fortunate to work with true leaders of change in Dr. Brian Blake, Superintendent of Schools; Ellen Hume-Howard, Director of Curriculum; Carol Coppola, Business Administrator, as well as the other principals, assistant principals, and administrators that help to keep our district moving forward. A special thank you to Ms. Jennifer Pomykato, our Director of Student Services, who will be retiring from Sanborn Regional after the 2014-2015 school year. Ms. Pomykato, you are a true inspiration and exemplar for modeling “what’s best for kids”.

We would like to especially thank the children and staff of Memorial School. Our students exemplify what it means to be active learners, and are truly an inspiration for each of us as staff members as we guide their learning. It is an honor to work with the Memorial School staff. We continue to be humbled by this group of professionals who challenge and inspire our students, each other, and us, to be the best we can be.

Respectfully submitted by: Jonathan G. Vander Els, Principal

Donna B. Johnson, Assistant Principal

SANBORN REGIONAL SCHOOL DISTRICT**SANBORN REGIONAL MIDDLE SCHOOL
PRINCIPAL'S REPORT**

The 2014 - 2015 School Year was extremely complicated, but still enjoyable, for the staff and students of Sanborn Regional Middle School. We continue our commitment to work with our School Board to attain the District goal set forth as *“The Sanborn Regional School District will strive to become one of the top performing school districts in the State of New Hampshire as measured by a variety of factors”*.

After extensive deliberation, the Sanborn Regional Middle School adopted the following goals for the 2014-2015 year and will continue to develop goals as we strive to be a top performing school:

- * 85% of all students will show growth from their previous year NWEA score (Spring to Spring)
- * Goals for Staff – Staff individually and collectively will showcase their student’s accomplishments through several venues (our weekly newsletter, “The Bridge”, our website, Facebook, and print). Accomplishments will include projects, presentations, talent, service, etc.
- * All content areas will develop two performance assessments, administer each, and review the results with the team.

Sanborn Regional Middle School continued to refine its academic support structure to ensure that all students are successful and can demonstrate proficiency in all competencies for the content areas in which they are enrolled. *“Learning for All”* continues to be a common theme incorporated in all facets of our Middle School program.

PROFESSIONAL LEARNING COMMUNITIES

During the 2014-2015 School Year, our Professional Learning Communities continued their movement forward. The primary focus this year for each PLC group was the development and implementation of QPA’s or Quality Performance Assessments. The Sixth and Seventh Grade ELA and Math PLC groups had the honor of constructing and administering the New Hampshire PACE QPA’s which allowed each of these grades to focus on this assessment in lieu of the Smarter Balance Assessment. Each PLC group also continued to refine their systems for critically viewing student work. The purpose of this important activity continues to be to improve student achievement and instructional practices. Our District Professional Development Calendar, as in previous years, continued to be a tremendous organization asset for all PLC groups. Among many of the important professional development activities identified in this Calendar, the specific monthly times for Content Area and Grade Level PLC work are helpful benchmarks for all professional staff.

LITERACY PROGRAMS

The following descriptions of our Literacy and Math Programs are included to show some of the changes in curriculum delivery and emphasis we undertook this year. The Reading Specialist were not able to collaborate as frequently as they would have liked, given their separation and two locations of Sanborn Regional Middle School.



Language Arts 6-8 classes are taught by English/Language Arts teachers. These classes are designed to challenge Middle School students to meet or exceed proficiency of a competency-based curriculum. Instruction is differentiated. All Literacy skills are applied across the curriculum, as Grade-Level Teams work together to provide consistency and continuity. The English/Language Arts Team collaborates to plan instruction, select/create curriculum/instructional materials, develop common quality performance assessments, and review formal and informal data to monitor student progress.

Active Recovery Language Arts 6-8 classes are taught by Literacy Specialists. These classes have been developed to meet the individual Literacy needs of students who have struggled to meet grade-level expectations. Students focus on the foundational skills essential to Literacy development. All Literacy skills are applied across the curriculum, as grade-level teams work together to provide consistency and continuity. Organizational skills are introduced, practiced, and reinforced throughout the school year. Instruction is differentiated and curriculum adapted as needed.

Extended Learning Period classes have been designed to meet the individual Literacy needs of students. Instruction focuses on Literacy enrichment activities or remedial services.

Classroom Support is provided as needed. The Literacy Specialist works with teachers to plan instruction and select appropriate materials. Supports are provided to small groups and individuals as needed.

School-Wide Literacy Enrichment Events

The goal of all Literacy Enrichment events is to promote the joy of reading and writing. Activities are also designed to increase reading and writing skills of all students, while enhancing the appreciation of quality literature. Literacy events held during 2014-15 school year included: Summer Reading Challenge, Scholastic Book Fair, and Scripps Spelling Bee.

MATHEMATICS PROGRAMS

Throughout the 2014-2015 School Year, Mathematics teachers at the Middle School continued to participate in professional development with the High School Math teachers, and collaborated with teachers from other school districts regarding the NH PACE QPA Assessments. The Middle School Math group also focused their attention on raising the rigor of programs at each grade level. Ancillary materials from the new Glenco Math Series were used to help accomplish this task.



SCHOOL CULTURE

After the loss of 8th Grade wing of Sanborn Regional Middle School in February of 2015 due to extreme snow load, our main objective for improving the SRMS culture during the 2014-2015 school year was to provide students and staff with a safe and organized environment in which to continue their growth.

Through the support, guidance, and caring of all stakeholders, our Middle School was able not only to survive this ordeal, but we were able to thrive.

The immediate acceptance and support from our High School Administrators and teachers created an environment that seemed natural and comforting to our Middle School students and staff. Through all the hardships that this change

created for the High School staff, there was never a time where we felt like unwanted guests – the welcoming smiles and offers of help from those at the High School were always present. We truly thank you for all you did for our staff members and students.

Behind the scenes, the staff of the SAU was always there to troubleshoot any issues, whether it was bus route changes, purchase orders for unforeseen equipment needs, or planning for the movement back and forth of necessary furnishings. Thank you for all you did for us.

The many calls of support and assistance we received from parents and community members were heartwarming – these gestures of genuine kindness aided us all in making this awkward experience not only livable, but also enjoyable.

Beyond all the internal and external support we received, the flexibility and “we’ll make this work for our students” attitude from all of our staff was the most important ingredient that made this exceptional experience truly a success.

With all the changes our students experienced during this year, we continued to expose Sanborn Regional Middle School students to diverse experiences that include theater, art, diversity training, Spirit Week, and healthy competition, both academically and athletically, before and after school.

MIDDLE SCHOOL ATHLETICS

This past Spring and last Fall the Middle School student/athletes rose to the challenge of keeping life as usual, even though they were being housed in two different buildings. The Fall participation numbers increased substantially by 20%. We measure our success in many ways; one of the most important being how many of our student population becomes connected to the school by choosing to participate in after-school activities. Fall participation had 158 young athletes representing Sanborn Regional Middle School. We had one individual young man come in first place in the State Middle School Track Championship Meet. The Field Hockey A Team once again was in post season play.



In the Winter season, our basketball program is really beginning to benefit from the Sanborn Youth Basketball Program. Our A Teams have moved up a division and now are competing at the level that reflects our school population. Winter numbers are strong at 75, and try-outs this year were very competitive. With over 60 boys coming to tryout, cuts were necessary to create appropriate size teams, and the girls had solid numbers to field two teams. The Sanborn Youth Recreation Basketball is getting larger and more organized every year. They continue to work with all three towns that feed into the District to provide the opportunity for our youth to get more experience by playing and learning skills. The Winter Spirit Team again hosted the Tri-County Championships. It was a very successful event, and the team fared well.

Spring was very challenging, with Mother Nature dumping several feet of snow on our fields in February. After many hours of preparation inside, we finally were able to venture outside and play our team schedules. The Spring Track Teams competed with strong numbers and hosted the Tri-County League Track Meet, with several individual Track athletes performing at peak records. The Softball and Baseball Teams continue to have many participated tryout. Both the Baseball and Softball Teams had so many students try out, cuts had to be made, and each team qualified for post-season play. Great job! We feel that our student-athletes are developing many life skills by participating in our Athletic programs, which are an extension of the classroom.

OPPORTUNITIES FOR MIDDLE SCHOOL LEARNERS

Drama continues to be one of the most important opportunities in which all Middle School students can participate. Our drama teacher, Carol Misenheimer, continues to find a place for all students who express an interest in participating in Middle School productions. Mrs. Misenheimer also involved students from both Elementary Schools and our High School in the productions. Last year’s Drama programs involved approximately 200 students, with their opportunities ranging from stage hands to developing Thespians.



Our school-wide productions selected included: our Winter play, “*The Christmas Carol*”; the February production of “*Ellis Island*”; our Spring play “*Alladin*”; the Kingston Days melodrama production of “*Penelope Pureheart*”, and the Summer production at our high school of “*Saga at Rattlesnake Gulch*”.

In addition, there were many after-school clubs and activities for all students. Examples of these are both Fall and Spring Intramurals, Computer Club, Johns Hopkins SAT Prep, Math Club, Art Club, Book Club, Science Club, Student Council, National Junior Honor Society, Ski Club, Students Empowering Students, our yearly Talent Show, and Yearbook Club. In addition, we offer many Unified Arts classes throughout the school year at Sanborn Regional Middle School.

PARENT PARTICIPATION

With gratitude, we would like to thank our Sanborn Regional Middle School Boosters Club for continuing to provide students with exciting activities and the funds to increase student participation in events and field trips. Special thanks go to Angela McVey, Barbara Johnson, Kristin Kilimonis, Lyn Cogswell, Tammy Gluck, and Holli Dallon for all of their time and hard work. We really do appreciate each of you. Our Boosters Club continues to hold meetings on the second Wednesday of the month and are actively involved in physically and financially supporting the Sanborn Regional Middle School through time, talent, and fundraising.

Parents continue to assist teachers with special projects, tutoring students, working in the Media Center, planning of celebrations, and chaperoning field trips and school dances. Parents also help support our students through review and assistance with homework, encouraging students to read daily, and joining with their student’s teachers in developing personal educational goals.

Communication with our students’ homes and Sanborn Regional Middle School continues to be through our weekly newsletter “*The Bridge*”, the Sanborn Regional Middle School website, and our Facebook page. Parents have the ability to access our daily announcements and activities, schedule parent/teacher conferences, exchange emails with teachers and administration, access Pinnacle GradeBook, and receive electronically transmitted telephone and email announcements. We encourage parents to stop by the Sanborn Regional Middle School at their convenience to meet with the Administration to discuss any issues they feel relevant to the performance of their child or the operation of our School.



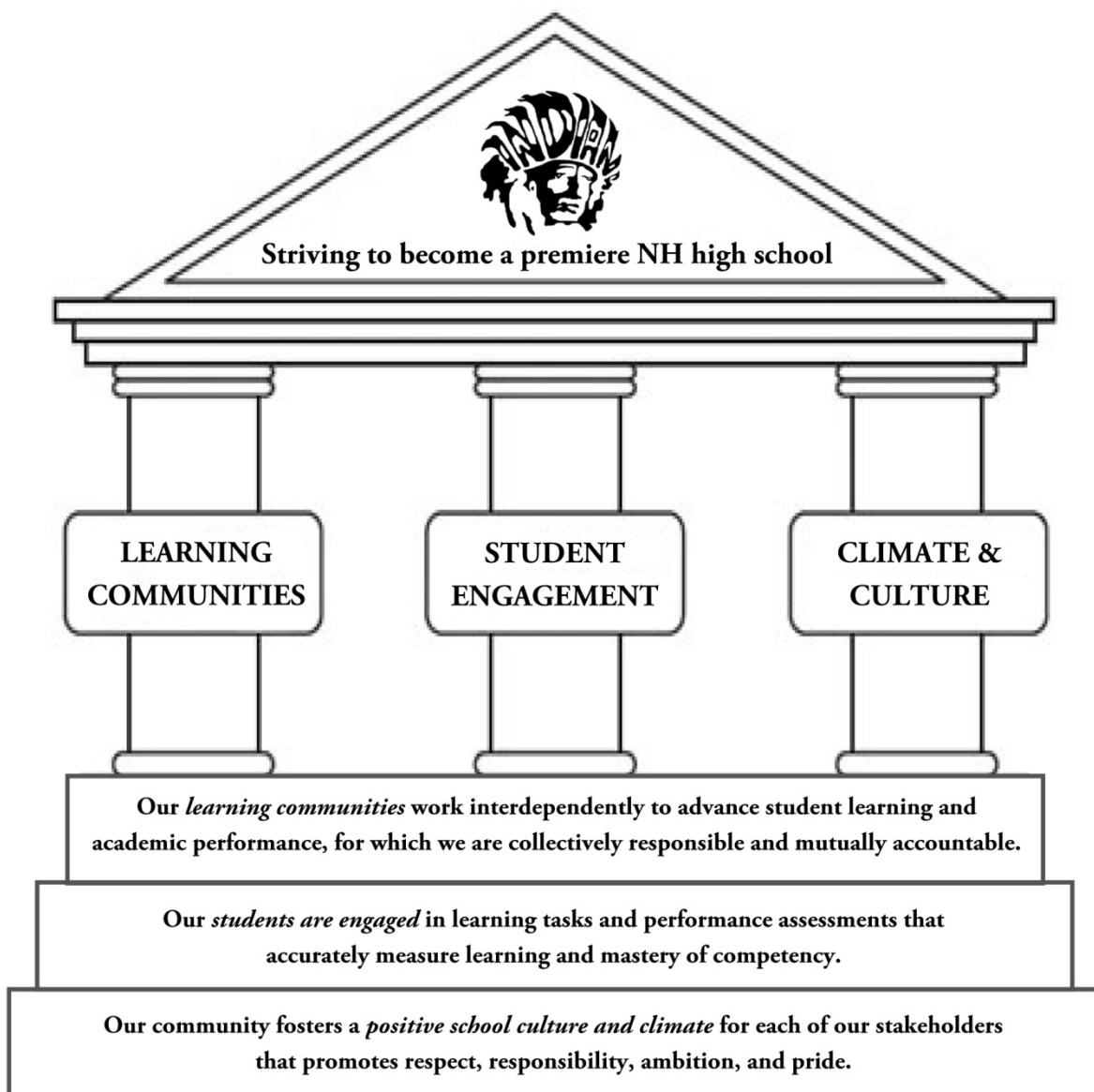
In closing, we would like to offer special thanks to Dr. Blake and the School Administrative Unit 17 staff for their commitment to excellence, personal involvement, and dedication to provide all staff members and students with the necessary tools to create an environment where “*Learning for All*” truly can be accomplished.

Respectfully submitted by: ALEXANDER RUTHERFORD, Principal
 MICHAEL SHORE, Assistant Principal

SANBORN REGIONAL HIGH SCHOOL 2015 ANNUAL REPORT



Sanborn Regional High School has continued to receive positive attention from the local, state, and national educational community for its redesign work and commitment to providing a personalized, rigorous educational program to each of our students. Our work over the past four years has been organized into three pillars. As a school we believe that if we can be exemplary at each of these three pillars, we will become a premiere school in New Hampshire. Here are some of the highlights of our work this year in each pillar.



Pillar #1 - Learning Communities: *Our learning communities work interdependently to achieve successful student performance for which we are collectively responsible and mutually accountable.*

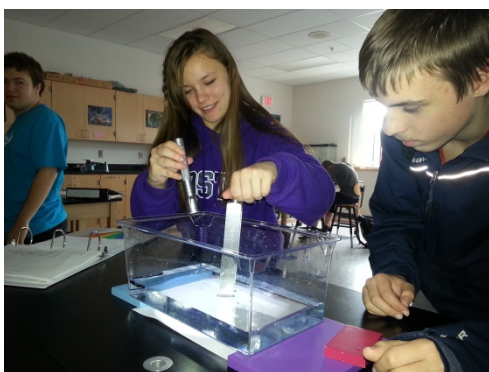


At Sanborn, all students are organized into small learning communities that share a common set of adults who personalize learning for those students. In the Freshman Learning Community (FLC), emphasis is placed on helping students successfully transition from middle school and develop a strong academic foundation to help them be successful in high school. In the Sophomore Experience, our teachers use a project-based learning model to help our students begin to expand their classroom work into the community through real-world opportunities. Our junior and senior students are organized into one of four Career Pathway Learning Communities:

Arts, Communication, and the Humanities
 Business and Manufacturing
 Human Services
 Science & Health, Technology, Engineering, and Mathematics

Through these learning communities, our students participate in a variety of career-enrichment activities including attending career speaker seminars with local business leaders and participating in job shadows with local businesses and community organizations. Twenty two of our seniors did a semester-long or year-long internship with a community partner this year.

Pillar #2 - Student Engagement: *Our students are engaged in learning tasks and performance assessments that measure mastery of competency.*



A competency is the ability of a student to apply content knowledge and skills in and/or across the content area(s). At SRHS, all courses use a competency-based grading system. By this, it is meant that assignments are linked back to the competencies that they are designed to assess and student performance is reported in a way that tracks student mastery of the competencies that have been identified for each course. Students cannot move on to the next course until they have mastered each of the competencies from the previous one. You wouldn't fly in a plane with a pilot who failed the landing the plane competency, even if the pilot passed all of the other flight school competencies, would you? We have applied that same logic for courses at Sanborn Regional High School.

This year, teachers focused their work on the implementation of quality performance assessments and rubrics. Performance assessments are multi-step assignments with clear criteria, expectations and processes that measure how well a student transfers and applies complex skills to create or refine an original product. A rubric is a coherent set of criteria for students' work that includes descriptions of levels of performance quality on the criteria.

Our 9th and 10th grade English, Science, and Math teachers were also involved in a pilot school accountability model known as PACE, the Performance Assessment for Competency Education model. We are committed to continuing this ground-breaking work with our District and the State in the future.

Pillar #3 - Climate & Culture: *We foster a school culture for all stakeholders that promotes respect, responsibility, ambition, and pride.*



For the last three years, our school community has implemented several recommendations that came about from a culture and climate survey that was administered to all staff and students during the 2011-2012 school year.

We have increased the types and frequency of communication with students, parents, and community members about various school issues. Our Points of P.R.I.D.E. weekly newsletter includes information about school programs and initiatives, senior *spotlight* articles, and other news of interest. Our school makes use of Social Media resources such as Facebook and Twitter. Our Modern Media class regularly produces videos about school issues which are viewable on our school's YouTube channel.

This year we piloted a new restorative justice peer jury program, known as the Justice Committee, to better address student misbehavior. The purpose of the Justice Committee is to provide an alternative to the traditional consequences of suspension and detention. During the peer jury process, a student who has broken a school rule sits with trained student jurors and together they discuss why the incident occurred, who was affected, and how the referred student can repair the harm caused. This year was an opportunity for students in our Justice Committee to be trained and to begin to hear real cases in our school. We look forward to expanding this model as a way to promote student leadership and student empowerment in our school community.



Graduation News:

On June 12, 2015, Sanborn Regional High School graduated 150 seniors. Of those graduates, 48% plan to attend a 4-year school, 24% plan to attend a 2-year school, 19% plan to be employed, 3% plan to attend a career/technical school, 3% plan to take a gap year, 2% plan to work in an apprenticeship program, and 1% plan to enter the military or armed forces.

Sanborn Regional High School salutes the following seniors for their commitment to serve our country: Alexandria Clarkson, United States Navy; and Anthony Gardella, New Hampshire Army National Guard.

The school also salutes the following seniors who held special titles at graduation: Taela Leek, Valedictorian; Kaleigh Santos, Salutatorian; Sara Hunt, Class Essayist; and Emma Dolan, Class President.

Sanborn Regional High School's Class of 2015 seniors were accepted at the following academic institutions:



Anna Maria College
 Appalachian State University
 Assumption College
 Bay Path University
 Boston University
 Bridgewater State University
 Bridgton Academy

Bryant University
 Carleton University
 Champlain College
 Clarkson University
 Colby-Sawyer College
 Concordia University
 Concord Community College

Connecticut College
 Daemen College
 Daniel Webster College
 Dawson College
 Dean College
 Drexel University
 Eastern Nazarene College

Emmanuel College
 Endicott College
 Fitchburg State University
 Florida Gulf Coast University
 Florida Institute of Technology
 Florida SouthWestern

State College	New England College	Southern New Hampshire University	University of Massachusetts, Lowell
Fordham University	New England Institute of Technology	State University of New York at Albany	University of New England
Franklin Pierce University	Northern Essex Community College	Stonehill College	University of New Hampshire
Full Sail University	Norwich University	Stony Brook University	University of New Haven
Great Bay Community College	Nova Southeastern University	Suffolk University	University of Rhode Island
Hofstra University	Pace University	Syracuse University	University of Southern Maine
Husson University	Paul Mitchell Beauty School	The College of Saint Rose	University of Tennessee
Johnson & Wales University	Plymouth State University	The University of Tampa	University of Vermont
Johnson State College	Polk State College	University of Colorado at Boulder	Vermont Technical College
Keene State College	Quinnipiac University	University of Connecticut	Wagner College
Landmark College	Rensselaer Polytechnic Institute	University of Hartford	Wake Technical Community College
Loyola University Maryland	Rivier University	University of Maine at Augusta	Wells College
Lyndon State College	Roger Williams University	University of Maine at Presque Isle	Wentworth Institute of Technology
Manchester Community College	Sacred Heart University	University of Maine/Orono	Western New England University
Massachusetts College of Pharmacy & Health Sciences	Saint Anselm College	University of Massachusetts, Amherst	Wheaton College MA
Merrimack College	Saint Michael's College	University of Massachusetts, Boston	Wheelock College
Michael's School of Hair Design and Esthetics	Salem State University	University of Massachusetts, Dartmouth	Wittenberg University
Montserrat College of Art	Salve Regina University		Worcester Polytechnic Institute
Mount Ida College	Simmons College		
Nashua Community College	Southern Maine Community College		

Sanborn Regional High School is committed to learning for all, whatever it takes.

Respectfully Submitted By: Brian M. Stack, Principal; Michael Turmelle, Assistant Principal/Curriculum; Ann Hadwen, Assistant Principal/Freshman Learning Community; Michelle Catena, Guidance Director; and Vicki Parady-Guay, Athletic Director



Daniel J. Bakie Elementary School
Learning for All in a Community of Caring

On behalf of the Bakie learning community, Ann Rutherford and I are pleased to submit the 2015 annual report to the Sanborn community. This has been an exciting year not only for the D.J. Bakie School but also for the entire Sanborn Regional School District. We have received local, state and national recognition of our work in competency education. Others look to us for help and guidance on this important journey. The recognition is nice, but what really matters is how our students benefit. The days of students “falling through the crack” are gone. We know our kids. We know what they know and we know what they don’t. And then we put our heads together to figure out how to teach each one of them what they need to know. None of this would be possible firstly, without the talented and dedicated teachers and support staff that work at our school, and secondly, without the strong leadership guiding our district.

At Bakie School we strive to build quality assessments that are meaningful to students and also give us the information that we need. This ground breaking work minimizes the time spent on standardized testing. Along with this focus, we chose two additional goals for Bakie this year:

- In math, we will improve student competency in additive reasoning for grades K-2, and multiplicative reasoning in grades 3-5.
- In literacy we will improve student competency in their ability to independently use conventions correctly.



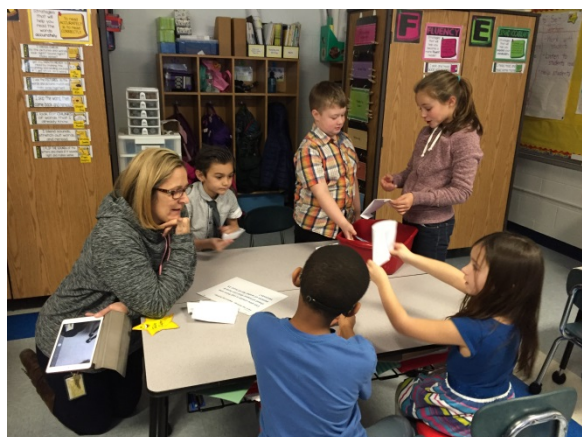
We recognize that strong foundational understanding of mathematical concepts will help our students experience success in the years to come. Here second graders learn practice skip counting using rubber bands and pumpkins! Spelling and grammar tend to be an area of struggle for today’s student so we are taking this challenge head-on through vertical grade level conversation, explicit instruction and consistent expectations to develop stronger writing skills in our young students.

To develop a strong sense of community, we held our first school wide field day during September. This allowed students to get to know one another a bit more, appreciate the skills each student brings to their classroom and develop caring communities conducive to learning.



We are very excited about the collaborative work happening at Bakie not only among teachers but among students as well. Below a 5th grade student, supported by Enrichment teacher, Ms. Klemarczyk, presents a “challenge” to first graders: how can you fold a piece of paper so that it

will hold 8 oz of water for 1 minute? A group of girls wait anxiously for the next question during

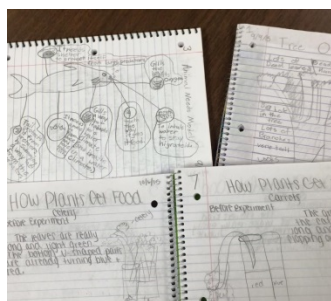


Battle of the Books, and a first grade and fifth grade buddy read together. Our Enrichment program

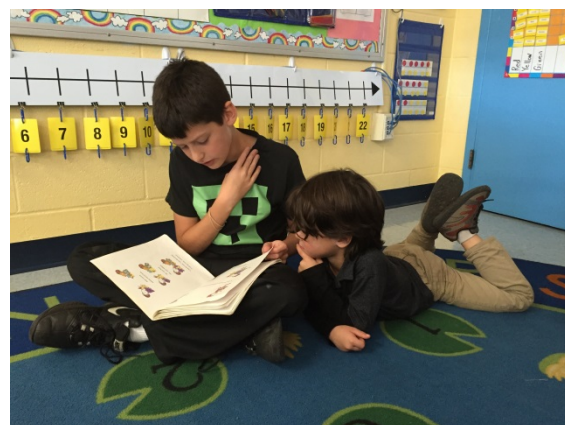


constantly challenges student thinking through not

only literature but also through purposeful science journals and engineering challenges!



Battle of the Books Semi-Final					
Dynamic Duo	Teamwork Stars	Readers	Fast	Go Go	Fastest Reader
100	100	100	100	100	100
200	200	200	200	200	200
300	300	300	300	300	300
400	400	400	400	400	400
500	500	500	500	500	500



Our highly skilled teachers meet in data groups at regular intervals throughout the year to assess student progress and make an instructional plan that ensures that all students learn. For example, we use a guided reading model at Bakie School that allows for differentiated instruction. One measure of student progress in literacy is through Fountas & Pinnell running records. See below for the percentage of students who met or exceeded the benchmark for the 2014-2015 school year:

K	1	2	3	4	5
81%	90%	90%	82%	95%	78%

Cooperation, Assertion, Responsibility, Empathy and Self-regulation are characteristics we value and concepts that we teach at Bakie School. Known as CARES, these lifelong skills, critical for a successful future are assessed each trimester. The spirit of giving is also strongly modeled by our community who supports our giving tree each Christmas. Our very active student council organizes food and clothing drives to support those in need. They also spearhead the making of cards to send to our servicemen and women as well as work at the senior holiday luncheon that is offered to senior citizens in the Kingston community. Our school community, to date, has raised and donated \$1500 to support men's health. Once again, we were recognized with the Blue Ribbon Award for the numerous hours of volunteerism offered by our Bakie PTA and the Gold Circle award for our participation with the Kingston Police Department, Fire department, and the Kingston Public Library. And, in addition to all of the teaching and learning, our teachers still find the time to enjoy a few laughs with their students. Our very own Ms. Conant lets students pull her on their "sleigh" during phys ed class, a beloved activity!



At Bakie School, we continue to be committed to "Learning for All in a Community of Caring". It is thanks to the dedicated and talented staff at the SAU : Dr. Brian Blake, Superintendent of Schools; Carol Coppola, Business Administrator; Jodi Gutterman, Director of Student Services; Ellen Hume-Howard, Director of Curriculum, as well as our strong and capable leadership team, and most importantly, our amazing teachers and paraprofessionals, that Bakie School is able to offer students a high quality education. We

are fortunate to work with supportive families and together we will continue to strive for excellence.

Respectfully submitted by: *Deb Bamforth*, Principal

Ann Rutherford, Assistant Principal

Acknowledgement of Gifts and Donations

Sanborn Regional High School Local and Community Scholarships

Antoinette Perry Scholarship, Carey Lynn Doucette Memorial Fund, Community Crossroads Scholarship, Class of 2013 Scholarship, Josh Kenny Memorial Scholarship, Fremont PTA Community Service Scholarship, Fremont PTA Academic Achievement Scholarship, Ginny Bartlett Scholarship, Thomas Joseph Flynn Jr. Memorial Scholarship, Kingston Police Association Scholarship, Kingston Veteran's Club Scholarship-Robert "Red" Edgar Memorial Scholarship, Kingston Fire Department Auxiliary Scholarship, Kingston Volunteer Firemen's Association, Laurie Aiken/Charlie Harmon Memorial Scholarship Class of 1970, Memorial PTO Brian N. Buckley Scholarship, Memorial PTO - Marion Kalashian Scholarship, PACE Scholarship (Plaistow Area Commerce Exchange), Sanborn Regional Education Association Scholarship (Sanborn Senior), Sanborn Regional Education Association Scholarship (Parent SREA member), Sanborn Regional High School Boosters Scholarship, Sanborn Regional Middle School Boosters Scholarship, Sanborn Youth Soccer Association, Scott Hallett Memorial Scholarship, Jeffrey Michael Gould Scholarship, John F. Swasey Jr. Scholarship, Walter Harrison Harding Fund, Joseph Ferrara Memorial, Leslie T. Hill Scholarship, Amy Fowler Memorial Scholarship, Waldo M. and Isabelle G. Magnusson Scholarship, Tammy Matuzas Scholarship, Alice Maude Burnham Scholarship, Sanborn Regional High School PTO Scholarship, Marine Corp Academic Excellence Award, Marine Corp "Semper Fidelis Award" for Mussical Excellence, Ginny Bartlett Scholarship, Jennifer Pomykato Scholarship.

Community Partnership

Numerous volunteer school programs and hours including the NHPIE Blue Ribbon Volunteer Achievement Award, and Gold Circle Partnership Achievement Award Applications, monetary donations and various equipment.

Newton Police Department/Rockingham County Sheriff's Department

Kingston Police Department/Rockingham County Sheriff's Department

Newton Fire and Rescue Squad/Professional Firefighters of New Hampshire

Kingston Fire and Rescue Squad/Professional Firefighters of New Hampshire

Memorial School Parent-Teacher Organization

D.J. Bakie School Parent-Teacher Association

Sanborn Regional High School Athletic and Music Boosters/Parent-Teacher Organization

Sanborn Regional Middle School Boosters/Parent Support Group

Kingston Area Junior Women's Club

Community Partnership

Exeter Chamber of Commerce/Children's Fund

Sanborn Regional High School Class of 2015

Sanborn Regional High School Class of 2014

Sanborn Regional High School Class of 2013
Granite State Grange 149 and Wingold Grand 308

End 68 Hours of Hunger

Lions club

Box Tops

Sanborn Seminary Trustees

Acknowledgement of Gifts and Donations

Kingston Community Thrift Store
Flanders Family
Rikon Tools: Billerica MA
Northlands Forest Products, Kingston, NH
Aaron Wiles
Briggs & Stratton
Walmart
Unitil
Target
Exxon Mobile - Mr. Mikes Kingston
Parker Chomerics Woburn, MA
Corey Crane & Equipment Corp. Dracut, MA
John Truck & Auto Salvage, Kingston, MA
Dan Neville, Hopkinton, NH
Sue Cobbs
Dottie Sheets
Knights of Columbus - Plaistow
Camps Lincoln
Kingston Public Library
Life of an Athlete
Kiwanis Club of Salem
Exeter Hospital Concussion Management
American Youth Policy Forum

Sanborn Regional School District Staff Members and Community Memebers

Donation of library books, cook books, periodicals, school supplies, musical instruments, sewing supplies, food preparation equipment and many other donations throughout the school year.

OCTOBER 1, 2015 STUDENT ENROLLMENTD. J. Bakie School

Integrated pre-school	22
Kindergarten	46
Grade 1	65
Grade 2	55
Grade 3	59
Grade 4	57
Grade 5	49
Total	353

Sanborn Regional Middle School

Grade 6	132
Grade 7	129
Grade 8	136
Total	397

Memorial School

PreSchool	19
Kindergarten	43
Grade 1	38
Grade 2	47
Grade 3	49
Grade 4	55
Grade 5	54
Total	305

Sanborn Regional High School

Grade 9	157
Grade 10	154
Grade 11	168
Grade 12	201
Total	680*

(*211 Fremont)

TOTAL – 1,735 PUPILS

NOTE: Home-schooled students registered through SRSD are not included in above enrollments:
Elementary–23, Middle-13, High-14.

OCTOBER 1, 2015 STAFF ENROLLMENT

Superintendent of Schools	1	Title 1 Teachers	2
Business Administrator	0.6	Title 1 Aides	2
Director of Student Services	1	Special Education Teachers	28
Director of Technology	1	Special Education Aides	49.5
Director of Athletics	1	Special Education Counselors	1
Director of Facilities	1	Preschool Teachers	2
Principals	4	Speech/Language Pathologists	5
Director of Curriculum	1.5	Occupational Therapists	3
Assistant Principals	4.5	ESOL	.5
Director of Guidance (High School)	1	School Secretaries	11
Math Coordinator	1	District Secretaries	5
Classroom Teachers	116	Accountant/Bookkeepers	3
Kindergarten Teachers	6	Technology Technicians	3
Guidance Counselors	8	Network Manager	1
School Nurses	4	Technology Integrators	4
Media Specialists	4	Maintenance /Painter	3.5
Media Aide	1	Groundskeeper	3
Instructional Aides	5	Custodians	17
Enrichment Teachers	1.8	Safety Officer	1
Reading Specialists	2		

Note: Numbers reflect full-time equivalents

MINUTES OF THE DELIBERATIVE SESSION
SANBORN REGIONAL SCHOOL DISTRICT
FEBRUARY 4, 2015

The Meeting was called to order by Interim Moderator, Electra Alessio at 7:07 PM, held at the Sanborn Regional High School Auditorium at 17 Danville Road in Kingston, New Hampshire.

Moderator opened the meeting with the Pledge of Allegiance and welcoming the public. Moderator introduced Attorney Peter Bronstein, Carol Coppola, and Dr. Brian Blake, Superintendent, School Board Members, Dustin Ramey, Jon LeBlanc Wendy Miller, Corey Masson, Nancy Ross, and Chairperson Janice Bennett. Also the School Budget Committee, Barry Gluck, Chairman, Beth Scanlon, Roger Clark, Allen Felisberto James Doggett, Patricia Stephan, and Cheryl Gannon, and Melissa Fowler, Interim School District Clerk.

Moderator announced that all non-registered voters must be seated in the upper balcony. Also there would be no discussion on Article 1 and would be moved forward to the ballot as printed.

Before the session Anne Collyer submitted a petition of 15 registered voters, to require that any votes taken on the school budget article be taken by secret ballot.

Accepted by the Moderator and submitted to the School District Clerk for filing.

ARTICLE 1: To elect the following School District Officers:

School Board:

- One member from Kingston for three years
- One member from Newton for three years
- One member-at-large from Kingston/Newton for three years

Moderator:

- One elected for one year

Budget Committee:

- One member from Kingston for three years
- One member from Newton for three years

Moderator read article 2: Shall the reports of school district agents, auditors, committees, or officers chosen be accepted and placed on file?

Motion made by Janice Bennett to accept article 2 and seconded by James Doggett.

Moderator read article 3: Shall the Sanborn Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote at the first session, for the purposes set forth therein, totaling Thirty Four Million Eight Hundred Twelve Thousand Three Hundred Thirty Three Dollars (\$34,812,333)? Should this article be defeated, the default budget shall be Thirty Four Million

Two Hundred Twenty Six Thousand Sixty Four Dollars (\$34,226,064), which is the same as last year, with certain adjustments required by previous action of the Sanborn Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (This warrant article does not include appropriations in any other warrant article.) Recommended by the Budget Committee (4-2) Recommended by the Sanborn Regional School Board (5-0) Estimated Tax Impact Kingston: \$1.13/\$1,000 Newton: \$1.43/\$1,000.

Motion made by Barry Gluck to accept article 3 and seconded by Allen Felisberto.

Moderator asked if there any questions or comments on article 3.

Barry Gluck, Budget Committee Chairman, presented the budget to the audience

Anne Collyer from Newton asked to go back to a couple of slides that were presented during the budget breakdown. The projected state portion and projected student enrollment and a question on the retirement system.

Barry Gluck asked for Carol Coppola help in answering the questions. The state portion has decreased through the past years, and the projected student enrollment is projected to decrease. The teacher's retirement are calculated by the state rates.

Jim Baker from Newton asked on the Retirement System slide why the blue lines at the bottom are straight lined and the greens spike way up in the last 3 years?

Barry Gluck answered because the teacher's retirement and rates are mandated by the state.

Anne Collyer from Newton commented that is the calculation based on \$3800 per student.

Carol Coppola would like to clarify that the calculation is a state formula that many factor are needed. She added it is not as easy as divided the number of students into the budget and that is for each student. The factor could be some students get discounts, if you go to the Dept. of Education website around the middle of November they will have the formula.

James Baker from Newton asked to go back to the retirement slide and why the jump from 2013 – 2016?

Dr. Blake answered the question with a lot of calculations go into the Retirement System, all fulltime staff, when a staff member will retire, and who will be retiring different rates apply. Some information also depends on legislation.

Scott B from Newton asked to go back to the slide about the 1st grade teacher and is that a total amount for the cost of that teacher?

Barry Gluck answered with yes that is the total amount.

Jason Fara from Newton commented by thanking the committees for all their hard work and time that goes into the budget. Then asked the question why the budget was decreased.

Barry Gluck answered the question but each person came to the meeting on what they feel can be cut. The committee brainstorms on the best possible cuts that would not hurt education. They can only make recommendation they do not have the final say the administration does.

Richard Dupre from Newton asked the question who over sees how the Superintendent spends the funds.

Barry Gluck responded that the School Board over sees how the funds are spent.

Moderator commented that the School Board has a fiduciary responsibility to the District that they take seriously.

Kathy Shear from Newton commented that in the working world we would compare actuals to project to get the figures.

Dr. Blake answered yes the Business Administration does do that.

Peter Broderick would like to make a motion to decrease the budget to 33,542,754, seconded by John Marzilli.

Moderator explains that the motion will decrease the budget by \$1,269,579 and if there are no further discussions we will conduct a secret ballot.

Corey Masson speaks against the motion with concern of Special Education Students they need more care. He asked do you have a student that needs special education, you as a taxpayer deserve the care and so does your child.

James Baker spoke on support of the amendment for the decrease explain that he has lived in Newton since 1987 and his taxes for a year were \$4600 and now are \$8000. If the taxes continue to increase like they are he and many others will not be able to offered to live in Newton. I support the school just because I want my taxes lower does not mean I do not support education.

Anne Collyer spoke on support of the amendment looking for a leaner budget.

Jason Fara spoke against the amendment because the money will support better education then he ever got when he was in school. He feels that kids do not fall through he cracks now as they did years ago.

Mike Salade from Kingston spoke against the amendment explained that the smaller classes are due to AP classes and Special Education where it is needed. He added that those teachers that teach in those smaller classes also have a complete schedule in other classes for the day, which is

not the only class for the day. If the District did not have the Special Ed classes available for that student that needed it, the district would have to supply that help from a different facility which could cost \$57000 a year.

Kathy Sheen from Newton spoke against the amendment expressed that she moved her family here because of the smaller class sizes and because of the school District. She understood when she moved here that NH pays for all things through their property taxes.

Tammy Gluck from Newton spoke against the amendment stated that we all have to sacrifice things and the Budget committee, School Board, and Business Administration have all done that with this budget. She expressed her concern with the cut funds will be giving up education for the children and getting them prepare for college.

Moderator announced with no further discussion on Article 3 we will conduct the secret ballot on the vote for the amendment.

Barry Gluck started to explain the process, when Mr. Sheehy expressed he was out of order, when the Moderator asked for order and we will continue with the secret ballot.

Intermit School District Clerk conducted the secret ballot with Ballot A being used for the vote.

Clerk hand counted the ballots with supervisors of the checklist present from both Kingston and Newton.

Moderator read the result of the secret ballot on the amendment to Article 3 explaining it was defeated.

Yes 51 No 106

James Barker made a motion to amend article 3 to 33,600,000 and second by Anne Collyer

Intermit School District Clerk conducted the secret ballot with Ballot B being used for the vote.

Clerk handed counted the ballots with supervisors of the checklist present from both Kingston and Newton.

Moderator read the result of the secret ballot on the amendment to Article 3 explaining it was defeated.

Yes 43 No 97

Moderator asked if there was any more discussion on Article 3 and if not we could move on to article 4.

Corey Masson made a motion to restrict article 3 seconded by Wendy Miller

Moderator asked for all those in favor of the restriction please say yes and those opposed by saying No.

There was an overwhelming amount of Yes's compared to the No's, Moderator declared that the Yes's have it and there would be no more discussion on Article 3 and move to the ballot as printed.

Moderator read article 4: Shall the Sanborn Regional School District approve the cost items included in the collective bargaining agreement for support staff reached between the School Board and the Sanborn Regional Education Association which calls for the following increases in salaries and benefits at current staffing levels over the amount paid in the prior fiscal year:

	<i>YEAR</i>	<i>Estimated Increases</i>
<i>1</i>	<i>2015-2016</i>	<i>\$ 21,903</i>
<i>2</i>	<i>2016-2017</i>	<i>\$ 72,639</i>

and further, to raise and appropriate the sum of Twenty One Thousand Nine Hundred Three Dollars (\$21,903) for the 2015-16 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits over those of the appropriation at the current staffing levels? Recommended by the Budget Committee (6-0) Recommended by the Sanborn Regional School Board (5-0) Estimated Tax Impact Kingston: \$.02/\$1,000 Newton: \$.02/\$1,000

Motion made by Jon LeBlance to accept article 4 and seconded by Beth Scanlon.

Moderator stated if there is no further discussion on Article 4 it will go forward to the ballot as submitted.

Moderator read article 5: Shall the District change the purpose of the Facilities Use Revolving Fund established in accordance with RSA 194:3-c by vote on article 5 at the 2007 School District meeting, which is funded by receipts of rental charges for the use of school facilities, so that it may be used for maintenance, technology cost, and improvement of the District facilities and grounds, with said receipts to be withdrawn from the revolving fund and disbursed monthly, as needed? (No tax impact)(Majority vote required). Recommended by the Sanborn Regional School Board (5-0)

Motion made by Nancy Ross to accept article 5 and seconded by Janice Bennette

Moderator stated if there is no further discussion on Article 5 it will go forward to the ballot as submitted.

Moderator read article 6: Shall the Sanborn Regional School District vote to establish a capital reserve fund under the provisions of RSA 35:1 to be named Historic Seminary Building Fund for the purpose of funding the renovation and necessary maintenance needs of the Sanborn Seminary building and grounds? To raise and appropriate the sum of up to One Hundred Thousand Dollars

(\$100,000) to be placed in said fund, with such amount to be funded from the June 30, 2015 unreserved fund balance available for transfer on July 1, 2015, and further to name the Sanborn Regional School Board as agents to expend the fund? This amount to come from fund balance and no amount to be raised from additional taxation. (Majority vote required). Recommended by the Budget Committee (4-2) Recommended by the Sanborn Regional School Board (3-2)

Motion made by James Doggett to accept article 6 and seconded by Dustin Ramey.

Moderator asked if there are any questions or comments on article 6.

Dustin Ramey spoke on article 6 with information on why the article is important. If the article is approved the Sanborn Seminary Building Capital Reserve Fund would only be funded with surplus, and that maintenance are necessary to retain the structural integrity of the building.

George Korn from Kingston asked how many Capital Reserve Funds does the District have and what are the balances of those accounts?

Carol Coppola spoke to Mr. Korn's question that she would get that information shortly move on to the next question.

Robert Miller asked why the Budget Committee voted 4 to 2 on the recommendation. Also, why did the School Board vote 3 to 2 on their recommendation?

To answer the question for Mr. Miller article 7 needed to be discussed before being read by the Moderator.

The Moderator allows the discussion to get the information out to the voters.

Corey Masson spoke against article 6 because he would like to see the Article 7 pass before article 6 and because of the voting structure that concerns him.

Wendy Miller made a motion to switch article 6 and article 7 on the voting ballot, seconded by Corey Masson.

The amended went in front of the voters and was defeated by no's

James Doggett spoke in favor of article 6 because he feels we need to do something with the building so the Capital Reserve Fund is the best way to do that.

Mr. Miller asked how many years would the tax payers fund this?

James Doggett spoke to Mr. Miller explaining that it would need money for many years and that there is no decision on how long it would take or how much money.

Chery Gannon gave some information on how the Capital Reserve Funds works and it would be every year.

Mr. Miller did not like those answers and did not agree with the process.

Roger Hamel from Newton expressed that article 6 and article 7 is printed that the amount to come from fund balance and no amount to be raised from taxation. Mr. Hamel said I do believe that it does raise the taxes.

Carol Coppola has the answer to that question earlier for Mr. Korn the District currently has 2 Capital Reserve Fund accounts, and commented on Roger Hamel statement that it state additional taxation in article 6.

Moderator stated if there is no further discussion on Article 6 it will go forward to the ballot as submitted.

Moderator read article 7: Shall the Sanborn Regional School District vote to establish a capital reserve fund under the provisions of RSA 35:1 to be named the Technology Fund for the purpose of funding the technology needs of the district? To raise and appropriate the sum of up to One Hundred Thousand Dollars (\$100,000) to be placed in said fund, with such amount to be funded from the June 30, 2015 unreserved fund balance available for transfer on July 1, 2015, and further to name the Sanborn Regional School Board as agents to expend the fund? This amount to come from fund balance and no amount to be raised from additional taxation. (Majority vote required). Not Recommended by the Budget Committee (4-2) Recommended by the Sanborn Regional School Board (5-0)

Motion made by James Doggett to accept article 7 and seconded by Dustin Ramey

Moderator commented that we discussed article 7 along with article 6 so she understand that most of the question and commented has been taken care of.

Moderator stated if there is no further discussion on Article 7 it will go forward to the ballot as submitted.

Moderator adjourn the meeting at 10:51 PM

ARTICLE 1. ELECTION OF SCHOOL DISTRICT OFFICERS

For School District Moderator (one year term)

Richard L. Russman	1397*
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For School Board Member-at-Large (two year term)

Tammy Gluck	761
Roberto Miller	801*

For School Board Member from Kingston (three year term)

Michael Mascola	286
Dustin Ramey	428*

For School Board Member from Newton (three year term)

Wendy Miller	666*
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For Budget Committee from Kingston (three year term)

Ami Faria	113*
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For Budget Committee from Newton (three year term)

Julie Blomberg	138
Anne Collyer	323*

***elected**

ARTICLE 2. GENERAL ACCEPTANCE OF REPORTS

Shall the reports of school district agents, auditors, committees, or officers chosen be accepted and placed on file?

Yes: 1586 No: 165

ARTICLE 3. OPERATING BUDGET

Shall the Sanborn Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote at the first session, for the purposes set forth therein, totaling Thirty Four Million Eight Hundred Twelve Thousand Three Hundred Thirty Three Dollars (\$34,812,333)? Should this article be defeated, the default budget shall be Thirty Four Million Two Hundred Twenty Six Thousand Sixty Four Dollars (\$34,226,064), which is the same as last year, with certain adjustments required by previous action of the Sanborn Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (This warrant article does not include appropriations in any other warrant article.)

Recommended by the Budget Committee For: 4 Against: 2

Recommended by the Sanborn Regional School Board For: 5 Against: 0

Estimated Tax Impact Kingston: \$1.13/\$1,000 Newton: \$1.43/\$1,000

Yes: 714 No: 1169

ARTICLE 4. SUPPORT STAFF AGREEMENT

Shall the Sanborn Regional School District approve the cost items included in the collective bargaining agreement for support staff reached between the School Board and the Sanborn Regional Education Association which calls for the following increases in salaries and benefits at current staffing levels over the amount paid in the prior fiscal year:

Estimated Increases		
1	2015-2016	\$ 21,903
2	2016-2017	\$ 72,639

and further, to raise and appropriate the sum of Twenty One Thousand Nine Hundred Three Dollars (\$21,903) for the 2015-16 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits over those of the appropriation at the current staffing levels?

Recommended by the Budget Committee For: 6 Against: 0

Recommended by the Sanborn Regional School Board For: 5 Against: 0

Estimated Tax Impact Kingston: \$.02/\$1,000 Newton: \$.02/\$1,000

Yes: 946 No: 805

ARTICLE 5. EXPAND USE OF FACILITY USE REVOLVING FUND

Shall the District change the purpose of the Facilities Use Revolving Fund established in accordance with RSA 194:3-c by vote on article 5 at the 2007 School District meeting, which is funded by receipts of rental charges for the use of school facilities, so that it may be used for maintenance, technology cost, **and improvement** of the District facilities **and grounds**, with said receipts to be withdrawn from the revolving fund and disbursed monthly, as needed? (No tax impact) (Majority vote required).

Recommended by the Sanborn Regional School Board For: 5 Against: 0

Yes: 1141 No: 687

**ARTICLE 6. ESTABLISH CAPITAL RESERVE FUND FOR THE
SANBORN SEMINARY BUILDING**

Shall the Sanborn Regional School District vote to establish a capital reserve fund under the provisions of RSA 35:1 to be named Historic Seminary Building Fund for the purpose of funding the renovation and necessary maintenance needs of the Sanborn Seminary building and grounds? To raise and appropriate the sum of up to One Hundred Thousand Dollars (\$100,000) to be placed in said fund, with such amount to be funded from the June 30, 2015 unreserved fund balance available for transfer on July 1, 2015, and further to name the Sanborn Regional School Board as agents to expend the fund? This amount to come from fund balance and no amount to be raised from additional taxation. (Majority vote required).

Recommended by the Budget Committee For: 4 Against: 2

Recommended by the Sanborn Regional School Board For: 3 Against: 2

Yes: 676 No: 1151

ARTICLE 7. ESTABLISH CAPITAL RESERVE FUND FOR TECHNOLOGY

Shall the Sanborn Regional School District vote to establish a capital reserve fund under the provisions of RSA 35:1 to be named the Technology Fund for the purpose of funding the technology needs of the district? To raise and appropriate the sum of up to One Hundred Thousand Dollars (\$100,000) to be placed in said fund, with such amount to be funded from the June 30, 2015 unreserved fund balance available for transfer on July 1, 2015, and further to name the Sanborn Regional School Board as agents to expend the fund? This amount to come from fund balance and no amount to be raised from additional taxation. (Majority vote required).

Recommended by the Budget Committee For: 2 Against: 4

Recommended by the Sanborn Regional School Board For: 5 Against: 0

Yes: 710 No: 1120

Respectfully Submitted,

Melissa J. Fowler, School District Clerk

INDEPENDENT AUDITOR'S REPORT

To the School Board
Sanborn Regional School District

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Sanborn Regional School District as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Sanborn Regional School District, as of June 30, 2015, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, schedule of funding progress for other post-employment benefits, schedule of changes in the district's proportionate share of the net pension liability, and the schedule of district contributions, on pages i-vii and 27-32 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Sanborn Regional School District's basic financial statements. The accompanying schedule of expenditures of federal awards, as required by Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, is presented for purposes of additional analysis and is not a required part of the basic financial statements.

The schedule of expenditures of federal awards is the responsibility of management and was derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 11, 2015 on our consideration of Sanborn Regional School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements. The purpose of that report is to describe the scope of our testing of

internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Sanborn Regional School District's internal control over financial reporting and compliance.

Vaehon Clutay & Company PC

Manchester, New Hampshire
December 11, 2015

Sanborn Regional School District
 EXHIBIT C
SANBORN REGIONAL SCHOOL DISTRICT
Balance Sheet
Governmental Funds
 June 30, 2015

2015 Annual Report

	General Fund	Federal Project Fund	Facilities Revolving Fund	Nonmajor Governmental Fund	Total Governmental Funds
Assets:					
Cash and cash equivalents	\$ 749,333		\$ 435,262	\$ 29,434	\$ 1,214,029
Accounts receivable, net	24,594		30,567	2,189	57,350
Due from other governments	1,355,347	\$ 252,639		10,701	1,618,687
Due from other funds	217,413		8,422	8,489	234,324
Prepaid expenses	67,092				67,092
Total Assets	<u>2,413,779</u>	<u>252,639</u>	<u>474,251</u>	<u>50,813</u>	<u>3,191,482</u>
Deferred Outflows of Resources:					
Total Assets and Deferred Outflows of Resources	<u>\$ 2,413,779</u>	<u>\$ 252,639</u>	<u>\$ 474,251</u>	<u>\$ 50,813</u>	<u>\$ 3,191,482</u>
Liabilities:					
Accounts payable	\$ 176,713	\$ 33,598		\$ 12,304	\$ 222,615
Accrued expenses	129,264				129,264
Unearned revenue	7,000	1,628	\$ 1,235	12,340	22,203
Due to other funds	38,710	217,413			256,123
Total Liabilities	<u>351,687</u>	<u>252,639</u>	<u>1,235</u>	<u>24,644</u>	<u>630,205</u>
Deferred Inflows of Resources:					
Total Deferred Inflows of Resources	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Fund balances:					
Nonspendable	67,092				67,092
Restricted	7,264			261,69	33,433
Committed	782,601				782,601
Assigned	1,205,135		473,016		1,678,151
Total Fund Balances	<u>2,062,092</u>	<u>-</u>	<u>473,016</u>	<u>26,169</u>	<u>2,561,277</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	<u>\$ 2,413,779</u>	<u>\$ 252,639</u>	<u>\$ 474,251</u>	<u>\$ 50,813</u>	
Amounts reported for governmental activities in the statement of net position are different because:					
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds					32,343,217
Deferred outflows of resources and deferred inflows of resources that do not provide or require the use of current financial resources are not reported within the funds.					
Deferred outflow of resources attributable to net pension liability					2,180,374
Deferred inflow of resources attributable to net pension liability					(2,443,847)
Long-term liabilities are not due and payable in the current period and, therefore, are not reported in the funds. Long-term liabilities at year end consist of:					
Bonds payable					(11,698,416)
Capital lease payable					(308,714)
Accrued interest on long-term obligations					(572,503)
Other post-employment benefits					(2,524,604)
Early retirement benefits					(684,070)
Compensated absences					(534,169)
Net pension liability					<u>(19,099,891)</u>
Net position of governmental activities					<u>\$ (781,346)</u>



**SANBORN REGIONAL SCHOOL DISTRICT
2016 SCHOOL DISTRICT WARRANT
DELIBERATIVE SESSION AMENDMENT**

ARTICLE 3. Operating Budget

Shall the Sanborn Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote at the first session, for the purposes set forth therein, totaling Thirty Four Million One Hundred Seventeen Thousand Dollars (\$34,117,000)? Should this article be defeated, the default budget shall be Thirty Four Million Four Hundred Twelve Thousand Two Hundred Thirty Dollars (\$34,412,230), which is the same as last year, with certain adjustments required by previous action of the Sanborn Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (This warrant article does not include appropriations in any other warrant article.)

Not Recommended by the Budget Committee (5-2)

Not Recommended by the Sanborn Regional School Board (4-2)

Estimated Tax Impact Kingston: \$.17/\$1,000 Newton: \$.15/\$1,000



SANBORN REGIONAL SCHOOL DISTRICT 2016 SCHOOL DISTRICT WARRANT

TO THE INHABITANTS OF THE SANBORN REGIONAL SCHOOL DISTRICT IN THE TOWNS OF KINGSTON AND NEWTON, QUALIFIED TO VOTE IN DISTRICT AFFAIRS:

FIRST SESSION OF ANNUAL MEETING (Deliberative)

You are hereby notified to meet at the Sanborn Regional High School Auditorium at 17 Danville Road in Kingston, New Hampshire on **Wednesday, the third day of February 2016** at 7:00 p.m.

This session shall consist of explanation, discussion, and debate of each of the following warrant articles, except for Article 1. Warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended, (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended and (c) no warrant article shall be amended to eliminate the subject matter of the article.

SECOND SESSION OF ANNUAL MEETING (Voting)

Voting on these articles will be conducted by official ballot to be held in conjunction with town meeting voting in each town on **Tuesday, the eighth day of March 2016**.

KINGSTON VOTERS

Voting will be conducted at the Swasey Gymnasium (Seminary Campus). The polls will open at 8:00 a.m. and will remain open until 8:00 p.m.

NEWTON VOTERS

Voting will be conducted at the Newton Town Hall. The polls will open at 8:00 a.m. and will remain open until 8:00 p.m.



SANBORN REGIONAL SCHOOL DISTRICT 2016 SCHOOL DISTRICT WARRANT

ARTICLE 1. To elect the following school district officers:

School Board:

- One member from Kingston for three years
- One member from Newton for three years
- One member from Newton for two years

Moderator:

- One elected for one year

Budget Committee:

- One member from Kingston for three years
- One member at large from Kingston/Newton for three years
- One member from Newton for three years

ARTICLE 2. General Acceptance of Reports

Shall the reports of school district agents, auditors, committees, or officers chosen be accepted and placed on file?

ARTICLE 3. Operating Budget

Shall the Sanborn Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote at the first session, for the purposes set forth therein, totaling Thirty Five Million Fifty Seven Thousand Nine Hundred Fifty Dollars (\$35,057,950)? Should this article be defeated, the default budget shall be Thirty Four Million Four Hundred Twelve Thousand Two Hundred Thirty Dollars (\$34,412,230), which is the same as last year, with certain adjustments required by previous action of the Sanborn Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (This warrant article does not include appropriations in any other warrant article.)

Recommended by the Budget Committee (5-3)

Recommended by the Sanborn Regional School Board (4-2)

Estimated Tax Impact Kingston: \$.74/\$1,000 Newton: \$.86/\$1,000



**SANBORN REGIONAL SCHOOL DISTRICT
2016 SCHOOL DISTRICT WARRANT**

ARTICLE 4. Professional Staff Agreement

Shall the Sanborn Regional School District approve the cost items included in the collective bargaining agreement for professional staff reached between the School Board and the Sanborn Regional Education Association which calls for the following increases in salaries and benefits at current staffing levels over the amount paid in the prior fiscal year:

<u>Year</u>		<u>Estimated Increases</u>
1	2016-2017	\$ 404,655
2	2017-2018	\$ 506,701

and further, to raise and appropriate the sum of Four Hundred Four Thousand Six Hundred Fifty Five Dollars (\$404,655) for the 2016-17 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits over those of the appropriation at the current staffing levels?

Recommended by the Budget Committee (4-1-1 Abstain)

Recommended by the Sanborn Regional School Board (4-2)

Estimated Tax Impact Kingston: \$.30/\$1,000 Newton: \$.33/\$1,000

ARTICLE 5. Discontinue Facilities Maintenance Expendable Trust Fund

If Article 6 is adopted, Shall the School District vote to discontinue the Facilities Maintenance Expendable Trust Fund established in 2005 with said funds together with the accumulated interest to the date of the withdrawal (in the approximate amount of \$53,621) to be transferred to the School District's general fund? (majority vote required)

Recommended by the Sanborn Regional School Board (6-0)

Estimated Tax Impact Kingston: \$.00/\$1,000 Newton: \$.00/\$1,000



SANBORN REGIONAL SCHOOL DISTRICT 2016 SCHOOL DISTRICT WARRANT

ARTICLE 6. Capital Improvement and Maintenance Capital Reserve

If Article 5 is adopted, Shall the School District vote to establish a new capital reserve fund to be known as the Capital Improvement and Maintenance Capital Reserve Fund for the purpose of the care, upkeep and improvement of School District facilities, and appoint the School Board as agents to expend this fund, and finally to raise and appropriate up to \$153,621 to be placed in this fund with said sum to come from the June 30 fund balance available for transfer on July 1 (approximately \$53,621 of that amount will be from the discontinuation of the 2005 Expendable Trust Fund)? No amount to be raised from additional taxation. (majority vote required)

Recommended by the Budget Committee (4-2)

Recommended by the Sanborn Regional School Board (6-0)

Estimated Tax Impact Kingston: \$.00/\$1,000 Newton: \$.00/\$1,000

ARTICLE 7. List SRSD Employees

Submitted by petition: To direct the Sanborn Regional School Board to include a list of employees who work for the School District in the Annual Report starting in 2016 and continue each year until voted out by voters. The list should be alphabetical by last name, followed by first name. The list should show the following: name, position held, salary for year reported, total cost of employee to district*, step level, years at SRSD

*Total cost shall include the following: all benefits including retirement cost, and life, dental and health premiums paid by the District

Not Recommended by the Sanborn Regional School Board (6-0)



SANBORN REGIONAL SCHOOL DISTRICT 2016 SCHOOL DISTRICT WARRANT

ARTICLE 8. Dispose of the Old Sanborn Regional School Building

Submitted by petition: To direct the Sanborn Regional School Board to come up with a plan to dispose of the buildings located in Kingston, NH, known as the Sanborn Seminary Building and the Science building, by December 31, 2016 by whatever means possible, whether it be selling, returning to the Trustees or some other method. Any monies received by SRSD must be used to pay down bond.

Not Recommended by the Sanborn Regional School Board (5-1)

ARTICLE 9. Annual Report

Submitted by petition: To direct the Sanborn Regional School Board to have the Sanborn Regional School District Annual Report available & distributed two (2) weeks before Annual deliberative session starting with 2016 report.

Not Recommended by the Sanborn Regional School Board (6-0)

ARTICLE 10. Deliberative Session

Submitted by petition: To direct the Sanborn Regional School Board to move the Deliberative Session to the Town of Newton NH every other year starting in 2017.

Recommended by the Sanborn Regional School Board (4-2)

ARTICLE 11. Default Budget

Submitted by petition: Upon petition of 25 or more registered voters: Shall we adopt the provisions of RSA 40:14-b to delegate the determination of the default budget to the municipal budget committee which has been adopted under RSA 32:14?

Not Recommended by the Sanborn Regional School Board (5-1)



**SANBORN REGIONAL SCHOOL DISTRICT
2016 SCHOOL DISTRICT WARRANT**

Given under our hands at said Kingston this 20th day of January 2016.

SANBORN REGIONAL
SCHOOL BOARD

Juan
[Signature]
Nancy E. Ross

Roberto Miller
[Signature]
Jamie Bennett

A true copy of warrant – attest:

SANBORN REGIONAL
SCHOOL BOARD

Juan
[Signature]
Nancy E. Ross

Roberto Miller
[Signature]
Jamie Bennett



School Budget Form: Sanborn

FOR SCHOOL DISTRICTS WHICH HAVE ADOPTED THE PROVISIONS OF RSA 32:14 THROUGH 32:24 Appropriations and Estimates of Revenue for the Fiscal Year from July 1, 2016 to June 30, 2017

Form Due Date: 20 days after the meeting

THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT

This form was posted with the warrant on: 1/22/16

For assistance please contact the NH DRA Municipal and Property Division
P: (603) 230-5090 F: (603) 230-5947 <http://www.revenue.nh.gov/mun-prop/>

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

School Budget Committee Members	
Printed Name	Signature
Cheryl Gannon, Chairman	<i>Cheryl Gannon</i>
Annie Collyer	<i>Annie Collyer</i>
James Doggett	<i>James Doggett</i>
Ami Faria	<i>Ami Faria</i>
Barry Gluck	<i>Barry Gluck</i>
Nancy Ross, School Board Representative	<i>Nancy Ross</i>
Beth Ann Scanlon	<i>Beth Ann Scanlon</i>
Patricia Stephan	<i>Patricia Stephan</i>

A copy of this signature page must be signed and submitted to the NHDRA at the following address:

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL AND PROPERTY DIVISION
P.O. BOX 487, CONCORD, NH 03302-0487

Appropriations

Account Code	Description	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Enacting FY (Recommended)	School Board's Appropriations Enacting FY (Not Recommended)	Budget Committee's Appropriations Enacting FY (Recommended)	Budget Committee's Appropriations Enacting FY (Not Recommended)
Instruction								
1100-1199	Regular Programs	3	\$12,215,536	\$13,219,389	\$13,319,349	\$43,669	\$13,319,349	\$43,669
1200-1299	Special Programs	3	\$4,553,873	\$5,349,104	\$5,489,583	\$0	\$5,489,583	\$0
1300-1399	Vocational Programs	3	\$210,710	\$232,600	\$187,100	\$0	\$187,100	\$0
1400-1499	Other Programs	3	\$555,058	\$576,202	\$610,935	\$11,074	\$610,935	\$11,074
1500-1599	Non-Public Programs		\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	3	\$2,500	\$0	\$2,500	\$0	\$2,500	\$0
Support Services								
2000-2199	Student Support Services	3	\$2,192,563	\$2,244,025	\$2,261,998	\$983	\$2,261,998	\$983
2200-2299	Instructional Staff Services	3	\$549,392	\$669,393	\$670,810	\$0	\$670,810	\$0
General Administration								
0000-0000	Collective Bargaining		\$0	\$0	\$0	\$0	\$0	\$0
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	3	\$77,118	\$114,288	\$103,845	\$0	\$103,845	\$0
Executive Administration								
2320 (310)	SAU Management Services		\$0	\$0	\$0	\$0	\$0	\$0
2320-2399	All Other Administration	3	\$652,560	\$661,044	\$672,918	\$2,821	\$672,918	\$2,821
2400-2499	School Administration Service	3	\$1,779,324	\$1,936,038	\$1,977,130	\$10,018	\$1,977,130	\$10,018
2500-2599	Business	3	\$370,728	\$385,554	\$439,752	\$1,181	\$439,752	\$1,181
2600-2699	Plant Operations and Maintenance	3	\$3,283,039	\$3,327,330	\$3,227,074	\$1,004	\$3,227,074	\$1,004
2700-2799	Student Transportation	3	\$1,048,786	\$1,321,362	\$1,401,411	\$0	\$1,401,411	\$0
2800-2999	Support Service, Central and Other	3	\$580,206	\$584,989	\$740,680	\$0	\$740,680	\$0
Non-Instructional Services								
3100	Food Service Operations	3	\$569,954	\$600,000	\$600,000	\$0	\$600,000	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0

Special Warrant Articles

Account Code	Purpose of Appropriation	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Enacting FY (Recommended)	School Board's Appropriations Enacting FY (Not Recommended)	Budget Committee's Appropriations Enacting FY (Recommended)	Budget Committee's Appropriations Enacting FY (Not Recommended)
5251	To Capital Reserve Fund	6	\$0	\$0	\$153,621	\$0	\$153,621	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0	\$0	\$0
Special Articles Recommended								
					\$153,621		\$153,621	

Individual Warrant Articles

Account Code	Purpose of Appropriation	Warrant Article #	Actual Expenditures Prior Year	Appropriations Current Year as Approved by DRA	School Board's Appropriations Enacting FY (Recommended)	School Board's Appropriations Enacting FY (Not Recommended)	Budget Committee's Appropriations Enacting FY (Recommended)	Budget Committee's Appropriations Enacting FY (Not Recommended)
0000-0000	Collective Bargaining	4	\$0	\$0	\$404,655	\$0	\$404,655	\$0
Purpose: Professional Staff Agreement								
					\$0		\$404,655	
Individual Articles Recommended								
					\$0		\$404,655	

Revenues

Account Code	Purpose of Appropriation	Warrant Article #	Revised Revenues Current Year	School Board's Estimated Revenues	Budget Committee's Estimated Revenues
Local Sources					
1300-1349	Tuition	3	\$4,130,000	\$4,256,696	\$4,256,696
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	3	\$3,600	\$3,600	\$3,600
1600-1699	Food Service Sales	3	\$432,000	\$413,922	\$413,922
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	3	\$30,651	\$8,911	\$8,911
State Sources					
3210	School Building Aid	3	\$640,677	\$611,576	\$611,576
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Catastrophic Aid	3	\$149,059	\$150,000	\$150,000
3240-3249	Vocational Aid	3	\$28,000	\$28,000	\$28,000
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	3	\$7,000	\$8,086	\$8,086
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources	3	\$7,960	\$65,250	\$65,250
Federal Sources					
4100-4539	Federal Program Grants	3	\$284,000	\$284,000	\$284,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	3	\$131,000	\$147,992	\$147,992
4570	Disabilities Programs	3	\$416,000	\$416,000	\$416,000
4580	Medicaid Distribution	3	\$128,000	\$128,000	\$128,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0

Other Financing Sources						
5110-5139	Sale of Bonds or Notes			\$0	\$0	\$0
5140	Reimbursement Anticipation Notes			\$0	\$0	\$0
5221	Transfer from Food Service Special Reserve Fund			\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds	3		\$0	\$0	\$0
5230	Transfer from Capital Project Funds			\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds			\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds			\$0	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds			\$0	\$0	\$0
5300-5699	Other Financing Sources			\$0	\$0	\$0
9997	Supplemental Appropriation (Contra)			\$0	\$0	\$0
9998	Amount Voted from Fund Balance	6		\$0	\$153,621	\$153,621
9999	Fund Balance to Reduce Taxes	3		\$734,125	\$500,000	\$500,000
Total Estimated Revenues and Credits				\$7,122,072	\$7,175,654	\$7,175,654

Budget Summary

Item	Current Year	School Board Ensuing Year	Budget Committee Ensuing Year
Operating Budget Appropriations Recommended	\$34,247,967	\$35,057,950	\$35,057,950
Special Warrant Articles Recommended	\$0	\$153,621	\$153,621
Individual Warrant Articles Recommended	\$0	\$404,655	\$404,655
TOTAL Appropriations Recommended	\$34,247,967	\$35,616,226	\$35,616,226
Less: Amount of Estimated Revenues & Credits	\$7,122,072	\$7,175,654	\$7,175,654
Estimated Amount of State Education Tax/Grant		\$3,781,798	\$3,781,798
Estimated Amount of Taxes to be Raised for Education		\$24,658,774	\$24,658,774

Budget Committee Supplemental Schedule

1. Total Recommended by Budget Committee	\$35,616,226
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	\$1,286,752
3. Interest: Long-Term Bonds & Notes	\$989,013
4. Capital outlays funded from Long-Term Bonds & Notes	\$0
5. Mandatory Assessments	\$0
6. Total Exclusions <i>(Sum of Lines 2 through 5 above)</i>	\$2,275,765
7. Amount Recommended, Less Exclusions (Line 1 less Line 6)	\$33,340,461
8. 10% of Amount Recommended, Less Exclusions <i>(Line 7 x 10%)</i>	\$3,334,046
Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	\$404,655
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount <i>(Difference of Lines 9 and 10)</i>	\$0
12. Bond Override (RSA 32:18-a), Amount Voted	\$0
Maximum Allowable Appropriations Voted At Meeting:	
<i>(Line 1 + Line 8 + Line 11 + Line 12)</i>	
	\$36,674,507



**2016
MS-DS**

DEFAULT BUDGET OF THE SCHOOL

Default Budget for the Fiscal Year from **July 1, 2016 to June 30, 2017**

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

This form was posted with the warrant on: 1/22/16

Instructions

1. Use this form to list the default budget calculation in the appropriate columns.
2. Post this form or any amended version with proposed operating budget (MS-26 or MS-27) and the warrant.
3. Per RSA 40:13, XI, (a), the default budget shall be disclosed at the first budget hearing.

For Assistance Please Contact:

NH DRA Municipal and Property Division
 Phone: (603) 230-5090
 Fax: (603) 230-5947
<http://www.revenue.nh.gov/mun-prop/>

ENTITY'S INFORMATION ?

School District:	<input style="width: 95%;" type="text" value="Sanborn (Regional)"/>	<input style="width: 80%;" type="text" value="26R"/>
Municipalities Served:	<input style="width: 100%;" type="text" value="Kingston, Newton"/>	



2016
MS-DS

SCHOOL BOARD OR BUDGET COMMITTEE MEMBERS ?

-	First Name: Jon	Last Name: LeBlanc
-	First Name: Wendy	Last Name: Miller
-	First Name: Janice	Last Name: Bennett
-	First Name: Corey	Last Name: Mason
-	First Name: Roberto	Last Name: Miller
-	First Name: Dustin	Last Name: Ramey
-	First Name: Nancy	Last Name: Ross

Add Member



APPROPRIATIONS

INSTRUCTION ?	Account #	Purpose of Appropriations (RSA 32:3, V)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
	1100-1199	Regular Programs ?	\$13,211,870	(\$52,873)		\$13,158,997
	1200-1299	Special Programs ?	\$5,353,436	\$85,329		\$5,438,765
	1300-1399	Vocational Programs ?	\$232,600	(\$45,500)		\$187,100
	1400-1499	Other Programs ?	\$576,202	(\$4,709)		\$571,493
	1500-1599	Non-Public Programs ?				
	1600-1699	Adult/Continuing Ed. Programs ?				
	1700-1799	Community/Jr.College Ed. Programs ?				
	1800-1899	Community Service Programs ?				
		Instruction Subtotal	\$19,374,108	(\$17,753)		\$19,356,355

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SUPPORT SERVICES ?	Account #	Purpose of Appropriations (RSA 32:3, V)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
	2000-2199	Student Support Services ?	\$2,244,025	\$29,206		\$2,273,231
	2200-2299	Instructional Staff Services ?	\$677,393	\$3,982		\$681,375
		Support Services Subtotal	\$2,921,418	\$33,188		\$2,954,606

GENERAL ADMINISTRATION ?	Account #	Purpose of Appropriations (RSA 32:3, V)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
	2310 (840)	School Board Contingency ?				
	2310-2319	Other School Board ?	\$114,288	(\$2,263)		\$112,025
		General Administration Subtotal	\$114,288	(\$2,263)		\$112,025



APPROPRIATIONS

EXECUTIVE ADMINISTRATION ?						
Account #	Purpose of Appropriations (RSA 32:3, V)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET	
2320 (310)	SAU Management Services ?				\$670,537	
2320-2399	All Other Administration ?	\$661,044	\$9,493		\$1,954,160	
2400-2499	School Administration Service ?	\$1,937,128	\$17,032		\$435,132	
2500-2599	Business ?	\$385,554	\$49,578		\$3,179,058	
2600-2699	Operation and Maintenance of Plan ?	\$3,330,053	(\$150,995)		\$1,401,411	
2700-2799	Student Transportation ?	\$1,316,549	\$84,862		\$743,180	
2800-2999	Support Service Central & Other ?	\$587,489	\$155,691			
	Executive Administration Subtotal	\$8,217,817	\$165,661		\$8,383,478	

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NON-INSTRUCTIONAL SERVICES ?						
Account #	Purpose of Appropriations (RSA 32:3, V)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET	
3100	Food Service Operations ?					
3200	Enterprise Operations ?					
	Non-Instructional Services Subtotal					



APPROPRIATIONS

FACILITIES ACQUISITION AND CONSTRUCTION ?

Account #	Purpose of Appropriations (RSA 32:3, V)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
4100	Site Acquisition ?				
4200	Site Improvement ?				
4300	Architectural/Engineering ?				
4400	Educational Specification Develop. ?				
4500	Building Acquisition/Construction ?				
4600	Building Improvement Services ?				
4900	Other Facilities Acquisition and Construction Services ?				
Water Distribution and Treatment Subtotal					

OTHER OUTLAYS ?

Account #	Purpose of Appropriations (RSA 32:3, V)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
5110	Debt Service - Principal ?	\$1,350,881	(\$64,129)		\$1,286,752
5120	Debt Service - Interest ?	\$939,470	\$49,543		\$989,013
Other Outlays Subtotal		\$2,290,351	(\$14,586)		\$2,275,765



APPROPRIATIONS

FUND TRANSFERS ?		Purpose of Appropriations (RSA 32:3, V)	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
5220-5221	To Food Service ?		\$630,000			\$630,000
5222-5229	To Other Special Revenue ?		\$700,001			\$700,001
5230-5239	To Capital Projects ?					
5254	To Agency Funds ?					
5300-5399	Intergovernmental Agency Allocations ?					
	Supplemental Appropriation ?					
	Deficit Appropriation					
Fund Transfers Subtotal			\$1,330,001			\$1,330,001

Operating Budget Total	Prior Year Adopted Operating Budget	Reductions or Increases	One-Time Appropriations	DEFAULT BUDGET
	\$34,247,983	\$164,247		\$34,412,230

EXPLANATION FOR INCREASES AND REDUCTIONS

Use this section of the form to explain why any increase of reduction was applied to the estimated appropriation for an account code. Supply an explanation for each individual increase or reduction on its own line. You can use the "Add New Line" button to insert a new line. The "Remove Line" button will remove that line from the form.

Account #	Explanation for Increase or Reduction	2015 Annual Report
1100-1199	Negotiated union contract salary & benefit increases - early retirement reduction	Add New Line
1200-1299	Negotiated union contract salary & benefit increases - special education out of district tuition reduction	Remove Line
2200-2299	Health insurance premium increase	Remove Line
2320-2399	Health insurance premium increase	Remove Line
2500-2599	Restore administration position from professional service & health insurance premium increase	Remove Line



New Hampshire
 Department of
 Revenue Administration

2016
MS-DS

Sanborn Regional School District

2600-2699	Health insurance premium increase - old high school campus utility & maintenance cost reduction	Remove Line
2700-2799	Student transportation contracts	Remove Line
2800-2999	Software licensing & maintenance costs & early retirement increase	Remove Line
1300-1399	Seacoast school of technology tuition cost reduction	Remove Line
5110	High school principal reduction	Remove Line
5120	High school interest cost increase	Remove Line



Sanborn (Regional) (26R)

1. CERTIFY THIS FORM

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Preparer's First Name

Carol

Preparer's Last Name

Coppola

Date

Jan 5, 2016

2. SAVE AND EMAIL THIS FORM

Please save and e-mail the completed PDF form to your Municipal Advisor.

3. PRINT, SIGN, AND UPLOAD THIS FORM

This completed PDF form must be PRINTED, SIGNED, SCANNED, and UPLOADED onto the Municipal Tax Rate Setting Portal (MTRSP) at http://proptax.org/nh/. If you have any questions, please contact your Municipal Bureau Advisor.

SCHOOL BOARD (OR BUDGET COMMITTEE PER RSA 40:14-B) CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

[Signature] CHAIR

School Board or Committee Member's Signature and Title

School Board or Committee Member's Signature and Title

[Signature]

School Board or Committee Member's Signature and Title

School Board or Committee Member's Signature and Title

[Signature]

School Board or Committee Member's Signature and Title

School Board or Committee Member's Signature and Title

[Signature] Vice Chair

School Board or Committee Member's Signature and Title

School Board or Committee Member's Signature and Title

[Signature]

School Board or Committee Member's Signature and Title

School Board or Committee Member's Signature and Title

[Signature]

School Board or Committee Member's Signature and Title

School Board or Committee Member's Signature and Title

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School Board or Committee Member's Signature and Title

School Board or Committee Member's Signature and Title

DEFINITION OF MAJOR BUDGET CATEGORIES

Function Names and Numbers

Instructional Services

Regular Education Programs - 1100 – Includes activities dealing directly with the teaching of pupils, or the interaction between teacher and pupils. Included in the category are salaries of the instructional personnel, supplies, textbooks, equipment and any other costs directly related to the instructional process.

Special Education Services

Special Education Programs – 1200 – Instructional activities designed primarily to deal with students having special needs. Includes personnel, supplies, equipment, and tuition for students placed in programs outside of the District and other services required as part of the instructional process.

Vocational, Co-Curricular and Athletic Services

Vocational Programs - 1300 – Activities that provide students with the opportunity to develop the knowledge, skills and attitudes needed for employment in an occupational area.

Co-Curricular and Athletic Programs – 1410-1420 – School sponsored activities, under the guidance and supervision of school staff, designed to provide students such expenditures as motivation, enjoyment, and improvement of skills. Extra curricula activities supplement the regular instructional program and include sports, band, chorus and student clubs and associations.

Support Services

Guidance Services - 2120 – Activities involving counseling with students and parents, providing consultation with other staff members on learning problems, evaluating the abilities of pupils, assisting students as they make their own educational and career plans and choices, assisting students in personal and social development, providing referral assistance and working with other staff members in planning and conducting guidance programs for students.

Health Services – 2130 - Physical and mental health services which are not direct instruction. Included are activities that provide students with appropriate medical, dental and nursing services.

Psychological Services – 2140 - Activities concerned with administering psychological tests and interpreting the results; gathering and interpreting information about student behavior; working

with other staff members in planning school programs to meet the special needs of students as indicated by psychological tests and behavioral evaluations.

Speech Pathology and Audiology Services – 2150 - Activities which identify, assess and treat children with speech, hearing, and language impairments.

Physical and Occupational Therapy Services – 2160 - Activities which assess the need for and provide treatments to increase the physical, communication and occupational skills of students.

Educational Media Services – 2220 - Educational media are defined as any devices, content materials, methods or experiences used for teaching and learning purposes. Library supplies, books, reference materials, audiovisual materials and equipment are included here.

School Board Services

School Board Services – 2310 - Activities of the elected body which has been created according to State law and vested with responsibilities for educational activities of the Sanborn School District.

Administration Services

Superintendent Services – 2321 - Activities associated with generally directing and managing the overall administration of School District, SAU No. 17. The superintendent, business administrator and associated support personnel are included in this account.

School Administration Services - 2400 – Activities concerned with directing and managing the operation of a particular school. It includes the principals, assistant principals and other staff involved in the general supervision of the school, evaluation of the staff members and coordination of school instructional activities.

Business Office Services – 2510 - Activities concerned with the fiscal operations of the School District, SAU No 17. This function includes budgeting, receiving and disbursing, financial accounting, payroll, inventory control, internal auditing and managing funds

Facility Services

Operating Building Services – 2600 - Activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings and equipment in effective working condition. It includes operating the heating, lighting and ventilating systems, and repair and replacement of maintenance equipment as well as insurance of the school buildings.

Transportation Services

Student Transportation Services – 2700 - Activities concerned with the conveyance of students to and from school, as provided by State and Federal law. This includes trips between home and school, and trips to school activities.

Other Costs and Services

Software licenses/Annual Support Fees – 2840 -Costs associated with various software licenses & annual maintenance support fees. This category should not be considered all inclusive software costs but only those costs not associated within the technology or business departments. Online subscriptions continued to be budgeted at each school location.

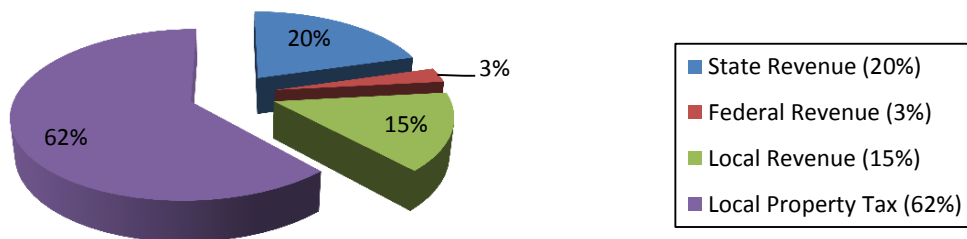
Retired Employee Expenses – 2850 - Activities associated with retired employees including salaries and benefits.

Debt Service – 5110 -This account provides for repayment of the debt of the School District. It includes principal and interest payments.

Estimated Revenue - All Funds with Warrant Articles

	<u>2014-2015 Actual</u>	<u>2015-2016 Projected</u>	<u>2016-2017 Estimated</u>	<u>Amount</u>
	<u>Revenues</u>	<u>Revenues</u>	<u>Revenues</u>	<u>Change</u>
Adequate Education Grant	3,841,897	3,781,798	3,781,798	0
State Education Tax	2,504,107	2,483,633	2,483,633	0
School Building Aid	671,628	640,677	611,576	(29,101)
Area Vocational Aid	27,860	28,000	28,000	0
Catastrophic Aid	235,652	149,059	150,000	941
Other Unrestricted State Aid	2,955	7,960	8,000	40
Child Nutrition	8,087	7,000	8,086	1,086
State Sources:	7,292,185	7,098,127	7,071,093	(27,034)
Federal Programs	600,710	284,000	284,000	0
Child Nutrition	147,993	131,000	147,992	16,992
Special Education Programs	416,719	416,000	416,000	0
Medicaid in NH Schools	126,105	128,000	128,000	0
Federal Sources:	1,291,527	959,000	975,992	16,992
	<u>2014-2015 Actual</u>	<u>2015-2016 Projected</u>	<u>2016-2017 Estimated</u>	<u>Amount</u>
	<u>Revenues</u>	<u>Revenues</u>	<u>Revenues</u>	<u>Change</u>
Earnings on Investments	3,561	3,600	3,600	0
Food Service Sales	390,280	432,000	443,922	11,922
Local Education Tution	3,864,218	4,130,000	4,184,850	54,850
Other Local Revenue	75,676	0	0	0
Impact Fees (Town of Newton)	13,016	0	0	0
Revolving Fund Revenue	168,716	1	0	(1)
Unreserved Fund Balance	585,201	734,125	500,000	(234,125)
Local Sources:	5,100,668	5,299,726	5,132,372	(167,354)
Totals All Sources:	13,684,380	13,356,853	13,179,457	(177,396)

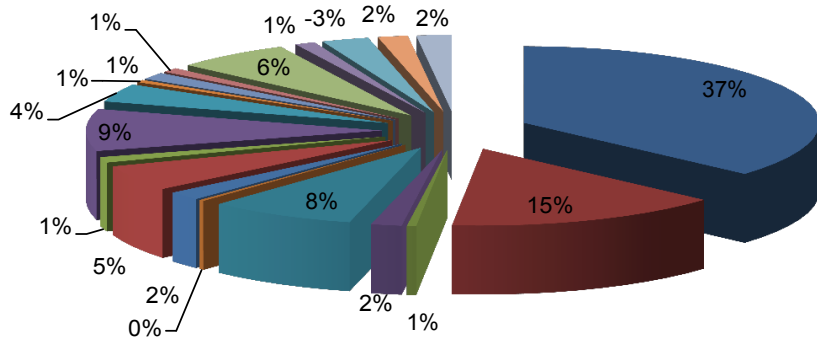
2016 - 2017 Proposed Budget Estimated Revenue Sources



Proposed Appropriations - All Funds with Warrant Articles

Function	FY 2014-2015	FY 2015-2016	FY 2016-2017	\$ Change
	Actual	Budget	Proposed	
Regular Education	12,215,536	13,211,870	13,319,349	107,479
Special Education	4,553,873	5,353,436	5,489,583	136,147
Vocational	210,710	232,600	187,100	(45,500)
Co-Curricular/Athletics	555,058	576,202	610,935	34,733
Support Services	2,741,955	2,921,418	2,932,808	11,390
School Board	77,118	114,288	103,845	(10,443)
Superintendent	652,560	661,044	672,918	11,874
School Administration	1,779,324	1,937,128	1,977,130	40,002
Business Administration	370,728	385,538	439,752	54,214
Facilities	3,283,039	3,326,240	3,227,074	(99,166)
Transportation	1,048,786	1,316,549	1,401,411	84,862
Information Management	-	90,040	194,643	104,603
Retirees	580,206	494,949	546,037	51,088
Capital Projects	264,433	3,813	347,100	343,287
Debt & Other	2,300,566	2,322,851	2,308,265	(14,586)
Professional Staff Contract	-	-	404,655	404,655
Deliberative Session Reduction	-	-	(940,950)	(940,950)
Food Service	569,953	600,000	600,000	-
Federal Grant	961,007	700,000	700,000	-
Facility Use Revolving	9,105	1	0	(1)
Total All Funds	32,173,957	34,247,967	34,521,655	273,688

Proposed Budget FY 2016-2017 Appropriations



Regular Education 38%	Special Education 16%	Vocational 1%
Co-Curricular/Athletics 2%	Support Services 8%	School Board <1%
Superintendent 2%	School Administration 6%	Business Administration 1%
Facilities 9%	Transportation 4%	Information Management 1%
Retirees 2%	Capital Projects 1%	Debt & Other 7%
Professional Staff Contract 1%	Deliberative Session Reduction (3%)	Food Service 2%
Federal Grant 2%	Facility Use Revolving 0%	

APPORTIONMENT OF 2016-2017 ASSESSMENT (ESTIMATED)
(Based on Deliberative Session amended budget including warrant articles)

The apportionment of school district assessment between Kingston and Newton is determined annually in accordance with the Articles of Agreement voted by the school district in 1965.

Based upon 2016-2017 Appropriations approved by the Deliberative Session: **\$34,521,655**
Reference Data:

Percent for Current Expenses:

	<u>2014-2015</u> <u>Resident ADM*</u>	<u>2014-2015</u> <u>Percent</u>
Kingston:	825.03	53.35%
Newton:	721.53	46.65%
	<u>1,546.56</u>	<u>100.00%</u>

Percent for Capital Outlay:

	<u>Resident ADM*</u>		<u>Growth in ADM*</u>		<u>Percent</u>
	<u>2009-2010</u>	<u>2014-2015</u>	<u>2009-2010</u>	<u>2014-2015</u>	<u>2014-2015</u>
Kingston:	903.03	825.03	(78.0)	747.03	52.72%
Newton:	773.17	721.53	(51.6)	669.89	47.28%
	<u>1,676.20</u>	<u>1,546.56</u>	<u>(129.6)</u>	<u>1,416.92</u>	<u>100.00%</u>

* Average Daily Membership of pupils in approved public schools in each community as determined annually by the New Hampshire Department of Education.

2016-2017 Proposed School District Budget

Current Expenses	\$32,245,890	
Less Revenue	<u>(\$6,302,450)</u>	\$25,943,440
Capital Outlay Expenses	\$2,275,765	
Less Revenue	<u>(\$611,576)</u>	\$1,664,189
Less Adequate Education Grant		<u>(3,781,798)</u>

2016-2017 District Assessment Including State-wide Property Tax **\$23,825,831**

Kingston's Share

Current Expenses	53.35%	\$13,839,823	
Capital Outlay Expenses	52.72%	877,395	
Less: Adequate Education Grant		<u>(1,777,401)</u>	\$12,939,817

Newton's Share

Current Expenses	46.65%	\$12,103,617	
Capital Outlay Expenses	47.28%	786,794	
Less: Adequate Education Grant		<u>(2,004,397)</u>	\$10,886,014

Total **\$23,825,831**

Current Expenses:

Kingston:	\$25,943,440	times	53.3461%	\$13,839,823
Newton:	\$25,943,440	times	46.6539%	\$12,103,617
				<u>\$25,943,440</u>

Capital Outlay :

Kingston:	\$1,664,189	times	52.7221%	\$877,395
Newton:	\$1,664,189	times	47.2779%	\$786,794
				<u>\$1,664,189</u>

	Kingston	Newton
Current Expenses Assessment:	\$13,839,823	\$12,103,617
Capital Expenses Assessment:	\$877,395	\$786,794
Less: Adequate Education Grant	<u>(1,777,401)</u>	<u>(2,004,397)</u>
Net Assessment (to be raised by taxes)	\$12,939,817	\$10,886,014

Proof of Apportionment

Total Appropriations (Current Expenses and Capital Outlay):	<u><u>\$34,521,655</u></u>
---	----------------------------

Total Revenue:

Current Expense:	\$6,302,450	
Capital Outlay:	\$611,576	
Pre-existing district credits:	\$3,781,798	
To be raised by taxes:	<u>\$23,825,831</u>	
		<u><u>\$34,521,655</u></u>

**SANBORN REGIONAL SCHOOL DISTRICT
SPECIAL EDUCATION COSTS**

Expenditures	<i>2014-2015</i>	<i>2013-2014</i>	<i>2012-2013</i>	<i>2011-2012</i>	<i>2010-2011</i>	<i>2009-2010</i>
<i>Instruction</i>	\$4,595,575	\$3,580,780	\$3,486,264	\$3,436,614	\$3,635,958	\$3,530,249
<i>Supplies/Materials/Equipment</i>	\$27,015	\$218,383	\$256,511	\$105,111	\$78,572	\$40,257
<i>Tuition</i>	\$651,525	\$828,606	\$689,017	\$842,788	\$1,044,076	\$1,008,020
<i>Transportation</i>	\$288,547	\$307,021	\$287,818	\$303,612	\$337,164	\$273,747
<i>IDEA 94-142</i>	\$416,719	\$395,669	\$424,504	\$479,081	\$565,187	\$620,878
Total Expenditures	\$5,979,381	\$5,330,459	\$5,144,114	\$5,167,206	\$5,660,957	\$5,473,150
Revenue						
<i>Catastrophic Aid</i>	\$235,652	\$202,224	\$153,047	\$356,911	\$301,413	\$345,362
<i>Medicaid</i>	\$126,105	\$128,191	\$144,083	\$147,487	\$144,913	\$149,619
<i>Tuition into District</i>	\$0	\$0	\$0	\$0	\$0	\$10,580
<i>IDEA 94-142 funding</i>	\$416,719	\$395,669	\$424,504	\$479,081	\$565,187	\$620,878
<i>Equitable Aid</i>	\$576,674	\$576,674	\$572,842	\$540,273	\$500,415	\$500,415
Total Revenue	\$1,355,151	\$1,302,758	\$1,294,476	\$1,523,752	\$1,511,928	\$1,626,854
Net District Cost for Special Education	\$4,624,230	\$4,027,701	\$3,849,638	\$3,643,454	\$4,149,029	\$3,846,296

**SANBORN REGIONAL SCHOOL DISTRICT
TRUST FUND ACCOUNTS
AS OF JUNE 30, 2015**

Activity	Special Education Expendable Trust Fund	Facilities Maintenance Expendable Trust Fund
Balance as of July 1, 2014	\$227,017	\$53,500
Interest Earned	\$340	\$80
Deposit	\$0	\$0
Withdrawal	\$0	\$0
Balance as of June 30, 2015	\$227,357	\$53,580

EXPENDITURES - ALL FUNDS

Account Number / Description	2014 - 2015 <u>Actual</u>	2015 - 2016 <u>Budget</u>	2016 - 2017 <u>Proposed</u>	<u>Difference</u>
1100 Regular Education	12,215,536	13,219,373	13,319,349	99,969
1210 Special Education	2,667,050	3,328,049	3,357,029	28,980
1211 Summer Program	127,966	157,073	161,649	4,576
1230 Homebase	255,136	259,147	267,111	7,964
1240 Instep/Basics/Reach	1,002,814	1,010,131	1,052,660	42,529
1260 Bilingual	15,722	20,711	31,400	10,689
1270 Enrichment	259,360	265,328	276,179	10,851
1290 Preschool & Homebound Instruction	225,825	308,665	343,555	34,890
1300 Vocational Education	210,710	232,600	187,100	(45,500)
1410 Co-Curricular Programs	100,897	114,739	103,394	(11,345)
1420 Athletic Programs	446,367	457,294	499,820	42,526
1430 Summer School	7,794	5,269	7,721	2,452
2120 Guidance Services	879,897	946,775	975,989	29,214
2130 Health Services	313,148	368,792	363,022	(5,770)
2140 Psychological Services	160,817	178,000	178,000	-
2150 Speech Pathology	584,213	468,785	462,186	(6,599)
2160 Physical & Occupational Therapy	254,488	280,673	281,801	1,128
2190 Other Support Services	-	1,000	1,000	-
2210 Instructional Improvement	57,701	90,470	80,500	(9,970)
2212 Professional Improvement	15,626	42,815	41,362	(1,453)
2213 Instructional Training	-	14,640	12,000	(2,640)
2220 Educational Media Services	392,246	432,753	439,408	6,655

2222 School Library Services	74,280	82,085	91,170	9,085
2223 Audio Visual Services	9,539	6,630	6,370	(260)
2310 School Board Services	25,925	32,791	32,461	(330)
2312 District Clerk	1,631	2,610	2,609	(1)
2313 District Treasurer	5,266	5,707	5,575	(132)
2314 Election Services	8,384	10,100	10,200	100
2316 Negotiation Services	-	5,000	5,000	-
2317 Audit Services	12,958	15,000	15,000	-
2318 Legal Services	16,927	40,000	30,000	(10,000)
2319 Other School Board Services	6,027	3,080	3,000	(80)
2321 Superintendent Services	353,129	394,436	397,689	3,253
2329 Student Services Administration	299,431	266,608	275,229	8,621
2410 School Administration Services	1,735,887	1,883,691	1,925,026	41,335
2490 Other Administration Services	43,437	52,347	52,104	(243)
2510 Business Administration Services	370,728	385,554	439,752	54,198
2600 Building Operation Services	3,193,793	3,229,731	3,137,743	(91,988)
2630 Care & Upkeep of Grounds- Land Impr.	44,925	53,672	52,407	(1,265)
2640 Care & Upkeep of Equipment	8,883	11,880	9,600	(2,280)
2650 Vehicle Operation & Maintenance	29,729	20,125	17,500	(2,625)
2660 Security Services	5,709	11,922	9,824	(2,098)
2700 Student Transportation	672,856	910,105	936,682	26,577
2722 Special Transportation	288,547	288,855	326,966	38,111
2724 Athletic Transportation	71,144	88,822	101,263	12,441
2725 Field Trips	16,239	32,480	36,500	4,020
2840 Information Management Services	-	90,040	194,643	104,603
2850 Support Services - Retirees	580,206	494,949	546,037	51,088

3300 Community Service Operations	2,500	2,500	2,500	-
4600 Building Improvement Operations	264,433	3,813	347,100	343,287
5110 Debt Service - Principal	1,420,200	1,350,881	1,286,752	(64,129)
5120 Debt Service - Interest	854,191	939,470	989,013	49,543
5221 Transfers from Food Service Fund	23,675	30,000	30,000	-
Professional Staff Contract	-	-	404,655	404,655
Deliberative Session Budget Amendment			(940,950)	(940,950)
Sub-Total General Fund	30,633,892	32,947,966	33,221,655	273,689
2600 Facility Use Revolving Fund	9,105	-	-	-
Sub-Total Facility Use Revolving Fund	9,105	1	-	(1)
3100 Food Service Operations	569,954	600,000	600,000	-
Sub-Total Food Service Fund	569,954	600,000	600,000	-
7000 Anticipated Federal Projects	961,007	700,000	700,000	-
Sub-Total Federal/State Projects Fund	961,007	700,000	700,000	-
Total Appropriations	<u>32,173,958</u>	<u>34,247,967</u>	<u>34,521,655</u>	<u>273,688</u>

Sanborn Receives 2015 Lawrence W. O' Toole Award

LARRY KENNEDY/CTN photo

The Nellie Mae Education Foundation presented the Sanborn Regional High School District with \$100,000 for winning its 2015 Lawrence W. O'Toole Award at a ceremony attended by Governor Maggie Hassan. Named in honor of Nellie Mae's founding President & CEO, the annual award grants \$100,000 to a school, community organization, or district to continue the advancement of student-centered approaches to learning for all students.



Governor Hassan said, "New Hampshire is a leader in competency-based education, and Sanborn Regional School District is a model for districts across our state, region and country. I am honored to congratulate the students, parents, educators, and community members of the Sanborn School District who exemplify this important work both in New Hampshire on a national level for this well-deserved accomplishment." The Sanborn district, which serves students from Kingston and Newton at all grade levels and Fremont high school students, has spent the last several years transitioning to a competency-based learning system, which provides flexibility and allows students to master skills and earn course

credit at their own pace rather than by fulfilling a certain number of hours of instruction. Gov. Maggie Hassan, New Hampshire Education Commissioner Virginia Barry and Deputy Education Commissioner Paul Leather were among those on hand for Monday's award ceremony at Sanborn Regional High School. Nicholas Donohue, president and CEO of the Nellie Mae Education Foundation, described the Sanborn district as a leader in competency-based education and personalized learning. "Part of the reason we do the award is to shine a light on folks like you so you can celebrate and so the community can understand that there are others looking at this work who are noticing it and recognizing it, and also to send a signal elsewhere, outside this community, that these things are possible, that they're important and they're good and they're happening," he said. Sanborn Superintendent Brian Blake thanked the many educators and others in the school community dedicated to enhancing the lives of Sanborn students each day.



"Winning this award is a testament to all of your hard work and dedication to our students. This is your award," he told the audience. Blake said the award will be used to further the district's ability to personalize educational opportunities for students and better prepare them for college and careers



Photos include: top, Congratulations from Gov. Maggie Hassan; 2nd from top, from left, Sanborn student Paige Basiliere, Lisa Collibee, teacher/reading specialist, Dr. Brian Blake, Superintendent; 2nd from bottom, Sanborn Regional School District Superintendent Brian Blake, left, holds up a check for \$100,000 at a ceremony Monday with help from Nicholas Donohue, president and CEO of the Nellie Mae Education Foundation; bottom, Paige Basiliere, Lisa Collibee, Dr. Brian Blake, Gov. Maggie Hasson, Commissioner Barry, Deputy Commissioner Leather and Nicolas Donohue.

2015-2016 Superintendent of the Year

Brian Blake, SAU #17



The New Hampshire School Administrators Association, in coordination with the American Association of School Administrators, has announced that Dr. Brian J. Blake is the New Hampshire Superintendent of the Year for 2015-16. Dr. Blake, Superintendent of Schools for the Sanborn Regional School District, will receive a special award during the National Conference on Education in Phoenix, AZ in February 2016.

Brian was selected for this honor by a panel of his peers and from a distinguished group of nominees. Brian Stack, Sanborn Regional High School Principal, said, "Brian is, by far, the most dedicated and enthusiastic Superintendent we have ever had the privilege to work for. He strives to make the Sanborn Schools one of the best in our State, and he works tirelessly on behalf of all the children in our district on a daily basis. "

Ellen Hume-Howard, Director of Curriculum for the Sanborn Regional School District, offered this praise with respect to Brian, "Listening is by far Brian's greatest strength. But more than just being a listener, Brian values the voices of everyone in our organization and in the community. There is no decision that he makes that he doesn't include the interests of all the parties involved. Students, teachers, parents, administrators, and community members will tell you that because he has listened, Brian is regarded as fair, honest, and a leader who makes decisions about what is best for everyone, but most importantly what is best for children."

Jonathan Vander Els, Principal of Memorial Elementary School, said, "The growth our district has demonstrated over the past six years has been immense, and the schools and educators within Sanborn are now frequently contacted by other educators throughout the State of New Hampshire and the country to inquire about the work we are doing within Professional Learning Communities and with competency-based grading and assessment. Dr. Blake has been instrumental in encouraging us to pursue changes that will allow us to better help students, all the while providing the structure to do this work in a way that will be least disruptive to the learning environment. "

Brian's educational background includes a Bachelor's degree in Individual and Family Studies from Pennsylvania State University, a Master's degree in Psychology from New York University, his Certificate in Advanced Graduate Studies from Plymouth State College in Educational Leadership, and a Doctorate in Educational Leadership from Argosy University.

Prior to becoming Superintendent for the Sanborn Regional School District, Brian has worked with students at the Spaulding Youth Center and in residential treatment facilities in New Jersey. In addition, he has served as the superintendent of schools for the Hopkinton and Farmington school districts. Brian has successfully navigated through a variety of experiences, including the construction of an elementary school, a nearly \$1 million dollar budget cut, and a number of crises involving students and staff. Additionally, he has had success in negotiating a variety of bargaining unit contracts with teachers and support staff.

For the past seven years, Brian has been the Superintendent of the Sanborn Regional School District, where he is committed to creating a more welcoming and supportive learning environment for all students, parents, and staff. Under his leadership, the district developed the first strategic plan in nearly 20 years. Most recently, Dr. Blake has focused his efforts on competency based education and was instrumental in the approval of the P.A.C.E. (Performance Assessment of Competency Education) initiative, allowing a pilot of locally developed quality performance assessments to be used in place of Smarter Balanced Assessments in certain grade levels.

Dr. Blake is the Past President of NHSAA, chairs the Legislative and Scholarship committees and is an active member of the Professional Development and Policies and Resolution committees. He also belongs to the Association for Supervision and Curriculum Development (ASCD), serves as Chair of the Seacoast School of Technology Governing Board and is the superintendent liaison to the New Hampshire Music Educators Association.

Brian and his wife Annette live in Loudon, New Hampshire and have been married for 22 years. They have a daughter Abby, who attends Northeastern University and a son, Hunter, who attends Bishop Brady High School.

Mark V. Joyce, Executive Director of the New Hampshire School Administrators Association, noted, "Brian Blake is a wonderful example of a true Champion for Children, working tirelessly on behalf of the children and citizens of his communities. "



SANBORN'S MISSION

The mission of the Sanborn Regional School District is to work in partnership with the community to educate all learners in a safe environment. Together we are committed to providing these individuals with opportunities to develop the skills necessary to become responsible citizens who are capable of pursuing knowledge independently and making well-informed decisions.